

2<sup>ND</sup> SEM. 2013/2014

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## UNIVERSITY OF SWAZILAND

# SUPPLEMENTARY EXAMINATION PAPER

**PROGRAMME** 

BACHELOR OF SCIENCE IN

**CONSUMER SCIENCE AND CONSUMER** 

SCIENCE EDUCATION YEAR IV

COURSE CODE

**FRHD 405** 

TITLE OF PAPER

COUNSELLING

TIME ALLOWED

TWO (2) HOURS

INSTRUCTIONS

**ANSWER QUESTION ONE (1)** 

AND ANY OTHER TWO (2) QUESTIONS

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

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## **QUESTION 1 (COMPULSORY)**

- a) What is group counselling? Critically discuss the advantages and disadvantages of group counselling over individual counselling. (5 + 15+ 15 = 35 Marks)
- b) Explain the management skill in counselling.

(5 Marks)

[TOTAL MARKS = 40]

#### **QUESTION 2**

a) Discuss 'communication' as an important skill in counselling.

(25 Marks)

b) Identify five (5) barriers to communication during a counselling session.

(5 Marks)

[TOTAL MARKS = 30]

## **QUESTION 3**

Family counselling aims at creating a harmonious relationship among family members and so involves joint participation of several family members.

a) Identify four (4) ways by which family members get to be part of a counselling session.

(4 Marks)

b) Discuss the role played by a counsellor in family counselling.

(6 Marks)

c) Discuss the stages involved in family counselling.

(20 Marks)

[TOTAL MARKS = 30]

## **QUESTION 4**

a) Explain multi-cultural counselling in the context of a society of your own choice. As a counsellor, what challenges are you likely to face and how would you deal with them?
(10 + 20 Marks)

[TOTAL MARKS = 30]