2<sup>ND</sup> SEM. 2013/2014



PAGE 1 OF 3

#### UNIVERSITY OF SWAZILAND

#### FINAL EXAMINATION PAPER

**PROGRAMME** 

BACHELOR OF SCIENCE IN CONSUMER

SCIENCE EDUCATION YEAR IV

**COURSE CODE** 

**COSE 402** 

TITLE OF PAPER

STUDENT TEACHING SUPERVISION

TIME ALLOWED

TWO (2) HOURS

INSTRUCTIONS

**ANSWER QUESTION ONE (1)** 

AND ANY OTHER (2) QUESTIONS

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

### **QUESTION 1 - COMPULSORY**

One learns in an organization by participating in the activities of a given community of practice where one engages in the meanings shared in that community.

(a) Explain what is meant by a community of practice.

[10 Marks]

(b) Every conference between the teacher and the supervisor must have a primary purpose and its functions. Explain the **two (2)** discrete functions of supervisory conferences.

[14 Marks]

(c) Student teacher' receptiveness to and the need for role models imply that demonstrated competence in teaching is a vital part of the training of cooperating teachers. Describe any **four (4)** effective behaviors that affect student teachers.

[16 Marks]

 $[TOTAL\ MARKS = 40]$ 

#### **QUESTION 2**

(a) There is always a need for an on-the-job coaching and support (formative support) to be provided by the supervisor. Describe the **five** (5) stages of the clinical supervision cycle.

[15 Marks]

(b) A mentor's role encompasses functions such as teacher, guide, patron, advocate but both mentor and protégé benefit from the association. Explain.

[15 Marks]

[TOTAL MARKS = 30]

## **QUESTION 3**

a) Identify and explain three (3) categories of belief systems about meanings that supervisors give to supervision.

[15 Marks]

b) Differentiate between intent participation and regular teaching.

[15 Marks]

[TOTAL MARKS = 30]

# **QUESTION 4**

(a) Categorize all the aspects of what teachers know and do into **four (4)** domains and explain any two teaching competencies that represent and further define each domain.

[20 Marks]

(b) Explain what the learner needs to do in order to acquire genuine knowledge from an experience [10 Marks]

[TOTAL MARKS = 30]