

1ST SEM. 2013/14



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COSE 301 (M)

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF CONSUMER SCIENCE
EDUCATION YEAR 111**

COURSE CODE : COSE 301

TITLE OF PAPER : PHILOSOPHY OF HOME ECONOMICS

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY OTHER
TWO QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY
THE CHIEF INVIGILATOR**

Question 1 (Compulsory)

a) Write short notes on:

- i. The importance of philosophy in Consumer Science education.

[6 Marks]

- ii. The Mission of Home Economics and its importance to the family.

[6 Marks]

b) Explain how each of the following aspects of well being enable families to reach their goals of being healthy individuals:

- i. Emotional.
ii. Social.
iii. Environmental.

[12 Marks]

c) Sustainable development is an important concept we need to apply in our daily lives:

- i. Define sustainable development.

[4 Marks]

- ii. Identify and explain six (6) principles of sustainable development that can be used in Consumer Science.

[12 Marks]

[TOTAL: 40 MARKS]

Question 2

- a) In **two (2)** points for each case, explain how learning Home Economics/Consumer Science education can help students:

- i. Develop manipulative skills.
- ii. Change attitudes towards the subject.
- iii. Manage resources.

[6 Marks]

- b) Discuss **six (6)** characteristics of a Home Economics/ Consumer Science professional.

[12 Marks]

- c) Individuals who are members of a family who lead quality lives are said to be emotionally healthy. Identify and explain **four (4)** qualities of an emotionally healthy person.

[12 Marks]

[TOTAL: 30 MARKS]

Question 3

- a) Write short notes on each of the following as they relate to Consumer Science education:

- i. Educational ethics.
- ii. Commitment in a profession

[6 Marks]

- b) As a field, Consumer Science teachers are trained to become respectable professionals. Identify and explain any **four (4)** professional standards the teacher needs to adhere to in the teaching profession.

[12 Marks]

- c) Discuss principles of each of the following philosophies of education that can be used in the Consumer Science/ Home Economics education classes:
- i. Essentialism.
 - ii. Reconstructionism.

[12 Marks]

[TOTAL: 30 MARKS]

Question 4

- a) Write short notes on:

- i. Spiritual well being.
- ii. Physical well being.

[6 Marks]

- b) Using the body of knowledge (BOK) of Home Economics, discuss how each of the following learning experiences can be used to enable students develop competences in solving daily problems:

- i. Managing self.
- ii. Thinking skills.
- iii. Relate to others

[12 Marks]

- c) Discuss how a Home Economics teacher/ Consumer Science teacher can be a reflective professional.

[12 Marks]

[TOTAL: 30 MARKS]