

2ND SEM. 2012/13

PAGE 1 OF 3 TADM 410 (M)

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

PROGRAMME

BACHELOR OF SCIENCE IN

TEXTILE AND APPAREL DESIGN

MANAGEMENT YEAR IV

COURSE CODE

TADM 410

TITLE OF PAPER

PRODUCT DEVELOPMENT

TIME ALLOWED

TWO (2) HOURS

INSTRUCTIONS

ANSWER QUESTION ONE (1)

AND ANY OTHER (2) QUESTIONS

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PAGE 2 OF 3 TADM 410 (M)

QUESTION 1 [COMPULSORY]

(a) The product development process differs from product to product based on the type of product made. Briefly explain how the different types of products differ when being developed.

 $(6 \times 3 = 18 \text{ Marks})$

(b) Psychographic data is vital in availing information about consumers to product developers. Describe the sort of data the product developers look for under this subheading.

(12 + 10 = 22 Marks)[TOTAL MARKS = 40]

QUESTION 2

(a) Explain how the demographic data assist a product developer in conceptualising or finalising the particulars of a design idea.

(20 Marks)

(b) Describe **five** (5) principles/areas that are used to assess production facilities participating in the Worldwide Responsible Apparel Production Certificate Program when sourcing products.

(10 Marks)

[TOTAL MARKS = 30]

QUESTION 3

(a) Using the Watkin's Functional Design model, describe the analytic process that occurred when you were developing your product using the first five (5) steps.

(15 Marks)

(b) What is the basis/foundation of the Functional Design model in product development?

(5 Marks)

(c) Briefly describe the level seven (7) of the LSM levels.

(10 Marks)

[TOTAL MARKS = 30]

PAGE 3 OF 3 TADM 410 (M)

QUESTION 4

(a) How does the LaBat and Sokoloskwi's product development model differ from Watkin's model?

 $(5 \times 2 = 10 \text{ Marks})$

(b) Why do you have to profile a company in the first place?

 $(5 \times 2 = 10 \text{ Marks})$

(c) Briefly state five (5) components of the business profile for your company in this course.

 $(5 \times 2 = 10 \text{ Marks})$ [TOTAL MARKS = 30]