

1ST SEM. 2012/2013



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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
TEXTILE, APPAREL DESIGN AND
MANAGEMENT, CONSUMER
SCIENCE AND CONSUMER SCIENCE
EDUCATION YEAR II**

COURSE CODE : TADM 202

TITLE OF PAPER : CHILDREN'S WEAR

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTION : ANSWER QUESTION ONE (1) AND
ANY OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

- a) List and describe **four (4)** classes of sewing tools giving **two (2)** examples of each class and their **functions**.
(28 Marks)
- b) Give **four (4)** points you considered when sewing fasteners on a child's wear project.
(4 Marks)
- c) Explain how you prepared the fabric before cutting the child's dress.
(4 x 2 = 8 Marks)

[TOTAL MARKS = 40]

QUESTION 2

- a) Describe the **functions** of the following parts of a sewing machine:
i) Stop motion screw
ii) Feed dog
iii) Presser foot
iv) Reverse knob
v) Spool pin
(10 Marks)
- b) List **five (5)** temporary hand stitches and by giving examples explain their **specific** uses.
(10 Marks)
- c) Explain **five (5)** rules you followed when laying out the child's dress patterns on the fabric.
(10 Marks)

[TOTAL MARKS = 30]

QUESTION 3

- a) Explain **five (5)** rules you followed when cutting the child's garment. (10 Marks)
- b) How did the back of the commercial pattern help you to sew the child's garment or main project? List and explain **five (5)** factors. (10 Marks)
- c) Briefly explain **three (3)** reasons why pressing is so important in dress making. (6 Marks)
- d) What is the difference between ironing and pressing? (4 Marks)

[TOTAL MARKS = 30]

QUESTION 4

- a) List and describe **three (3)** types of collars giving examples of each. (9 Marks)
- b) Explain why is workmanship so important when sewing pockets and give **two (2)** ways in which it is ensured. (3 Marks)
- c) List the **three (3)** types of in-seam pockets and explain how they are different from each other. (6 Marks)
- d) List and describe **three (3)** classes of sleeves, giving one example of each class. (12 Marks)

[TOTAL MARKS = 30]