

1ST SEM, 2011/2012



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UNIVERSITY OF SWAZILAND
FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN FOOD
SCIENCE, NUTRITION AND
TECHNOLOGY, CONSUMER
SCIENCE, CONSUMER SCIENCE AND
CONSUMER SCIENCE EDUCATION
YEAR III**

COURSE CODE : FSNT 301

TITLE OF PAPER : COMMUNITY NUTRITION

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTION : ANSWER QUESTION ONE (1) AND
ANY OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

“Sound nutrition can change children’s lives, improve their physical and mental development, protect their health and lay a firm foundation for future productivity”

Describe **eight (8)** major global nutritional challenges and their causal links using a life cycle approach.

[TOTAL MARKS = 40]

QUESTION 2

The Ministry of Health has asked to conduct a rapid nutritional assessment to determine the severity and extent of the nutrition situation in your community.

(a) Highlight the steps in planning rapid nutritional assessment.

(6 x 2 = 12 Marks)

(b) Describe the method you would use in carrying out this task.

(18 Marks)

[TOTAL MARKS = 30]

QUESTION 3

(a) List the public and voluntary agencies in your own community who work for better nutrition in one way or another.

(10 Marks)

(b) Discuss the activities of FAO and WHO in nutrition issues.

(10 x 2 = 20 Marks)

[TOTAL MARKS = 30]

QUESTION 4

Discuss **six (6)** policies and programmes you would employ to improve nutrition in communities.

[TOTAL MARKS = 30]

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