

1ST SEM. 2012/2013



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FRHD 403 (M)**

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE AND
CONSUMER EDUCATION
YEAR IV**

COURSE CODE : FRHD 403

**TITLE OF PAPER : CONTEMPORARY ISSUES IN THE
FAMILY**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTION : ANSWER QUESTION ONE (1) AND
ANY OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

“Qualitative methods are more suitable for studying contemporary family issues than quantitative methods”

- a) Identify and explain any **five (5)** principles that make qualitative methods more suited to study family and human development issues. (20 Marks)
- b) Explain how quantitative and qualitative research methods differ in:
 - i) Type of objectives (4 Marks)
 - ii) Types of questions posed (4 Marks)
 - iii) Type of data collection instruments used (4 Marks)
 - iv) Forms of data they produce (4 Marks)
 - v) Study design (4 Marks)

[Total Marks = 40]

QUESTIONS 2

Identify and describe any **five (5)** types of case studies and explain their usefulness when doing research in contemporary issues of the family.

[Total Marks = 30]

QUESTION 3

“A gender perspective/analysis is essential when studying family or household issues”. Explain this statement. Give **four (4)** reasons and support your answer with examples.

[Total Marks = 30]

QUESTION 4

Identify a contemporary family/human development issue.

- a) Why is this an important issue? (10 Marks)
- b) Discuss the methodological approach you would take if you were to conduct a study on this issue. Justify the approach you have chosen.

(20 Marks)

[Total Marks = 30]