

2<sup>ND</sup> SEM. 2012/2013

PAGE 1 OF 3 FRHD 303 (M)

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

PROGRAMME

BACHELOR OF SCIENCE IN CONSUMER SCIENCE, AND CONSUMER SCIENCE EDUCATION YEAR 3

**COURSE CODE** 

**FRHD 303** 

TITLE OF PAPER:

CHILD CARE AND DEVELOPMENT

TIME ALLOWED:

TWO (2) HOURS

**INSTRUCTIONS** 

**ANSWER QUESTION ONE (1)** 

AND ANY OTHER TWO (2) QUESTIONS

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

## **QUESTION 1 (COMPULSORY)**

a) Development denotes the growing of tissues and organs taking an increased complexity in function.

State and discuss the principles of development within the context of human development.  $[5 + (5 \times 2) = 15 \text{ Marks}]$ 

b) Pregnant women must attend antenatal clinic.

Why is antenatal care important?

[5 Marks]

c) What elements are monitored at the antenatal clinic and state why?

[20 Marks]

[TOTAL MARKS = 40]

## **QUESTION 2**

- a) The following factors may present a danger on the outcome of pregnancy. Discuss how each one of them is likely to affect the unborn baby.
  - i. Nutrition
  - ii. Mother's age
  - iii. Diseases
  - iv. Drugs and alcohol

[4 x4 = 16 Marks]

b) State four (4) functions of the amniotic fluid during pregnancy?

[4 Marks]

c) Your sister has delivered her firstborn baby. What advice would you give to her on infant feeding?

[10 Marks]

[TOTAL MARKS = 30]

## **QUESTION 3**

- a) A newborn baby has very little resistance to microorganisms. Every effort must be made to protect the infant from infection.
  - What are the possible sources of infection and how can infection be prevented in the newborn? [5 + 3 = 8 Marks]
- b) Give a detailed account on the functions of the placenta during pregnancy. [22 Marks]

[TOTAL MARKS = 30]

## **QUESTION 4**

Critically discuss three (3) of the features of Brunner's Theory of Instruction showing its applicability to teaching/learning situations. [3 x10 = 30 Marks]

[TOTAL MARKS = 30]