

2ND SEM. 2012/2013



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COSE 402 (S)**

UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION
YEAR IV**

COURSE CODE : COSE 402

TITLE OF PAPER : STUDENT TEACHING SUPERVISION

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATON**

QUESTION 1 (COMPULSORY)

- a) If a supervisor is said to monitor, correct, and direct the work of others, how is this demand different from that of an inspector?
(10 Marks)
- b) Explain the supportive function of supervision.
(5 x 3 = 15 Marks)
- c) In a working relationship between a supervisor and the ward explain the positive and negative aspects of conflict.
(3 x 5 = 15 Marks)

[TOTAL MARKS = 40]

QUESTION 2

- a) Describe the meanings of the following terms as used in supervision of student teachers:
i. Observational learning
ii. Supervision
iii. Clinical supervision
(3 x 5 = 15 Marks)
- b) Identify and explain the three (3) factors that would help you to identify a group of persons as a community of practice.
(3 x 5 = 15 Marks)

[TOTAL MARKS = 30]

QUESTION 3

- a) Explain the five stages of reflection tool in a cognitive apprenticeship situation.

(5 x 3 = 15 Marks)

- b) Identify and describe the three (3) demands of the classroom that would force a regular classroom teacher to use tacit knowledge.

(3 x 5 = 15 Marks)

[TOTAL MARKS = 30]

QUESTION 4

- a) Explain what situated learning is in the context of teaching practice. Cite the two (2) claims that are made about the effectiveness of situated learning.

(2 x 7 = 14 Marks)

- b) Identify and explain the four essential elements of formative assessment.

(4 x 4 = 16 Marks)

[TOTAL MARKS = 30]