

2ND SEM. 2012/2013



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COSE 402 (M)**

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION
YEAR IV**

COURSE CODE : COSE 402

TITLE OF PAPER : STUDENT TEACHING SUPERVISION

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

- a) Describe the **two (2)** factors that characterize learning as a behaviour that happens in a social setting. **(2 x 5 = 10 Marks)**
- b) Describe the following concepts as used in the supervision of student teachers:
- i) Cognitive apprenticeship
 - ii) Community of practice
 - iii) Legitimate peripheral participation **(3 x 5 = 15 Marks)**
- c) Identify the **three (3)** categories of measurements that would indicate validity of an authentic assessment. **(3 x 5 = 15 Marks)**

[TOTAL MARKS = 40]

QUESTION 2

- a) Development of staff is said to be a process of developing a social capital. Explain this statement. **(3 x 4 = 12 Marks)**
- b) Compare traditional teaching and intent participation using any **three (3)** of the **five (5)** factors discussed in class. **(9 x 2 = 18 Marks)**

[TOTAL MARKS = 30]

QUESTION 3

- a) Justify the use of authentic assessment as opposed to the traditional by explaining the **four (4)** essential elements of the assessment.
(3 + 4 + 4 + 3 = 14 Marks)
- b) Mentors are credited for having tacit knowledge gained from experience of being on the job and succeeding in solving problem. Describe the model a mentor can use to assist a student teacher to obtain this type of knowledge.
(4 + 3 + 4 + 5 = 16 Marks)

[TOTAL MARKS = 30]

QUESTION 4

- a) Teaching practice is a form of experiential learning where the student teacher gains authentic knowledge through direct experience. Explain the **four (4)** abilities that are required on the part of the learner to benefit from this learning. (4 x 3 = 12 Marks)
- b) The purpose of supervision of student teachers is to be effective in carrying out their professional actions. Describe how student teachers can be helped to use action research in improving their practice as teachers. Cite the **first six (6)** of the **seven (7)** steps of the action research procedure. (6 x 3 = 18 Marks)

[TOTAL MARKS = 30]