UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

PROGRAMME	:	**BACHELOR OF SCIENCE IN CONSUMER SCIENCE EDUCATION YEAR III**
COURSE CODE	:	**COSE 302**
TITLE OF PAPER	:	**CURRICULUM STUDIES IN HOME ECONOMICS**
TIME ALLOWED	:	**TWO (2) HOURS**
INSTRUCTIONS	:	**ANSWER QUESTION ONE (1) AND ANY OTHER (2) QUESTIONS**

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

QUESTION 1 (COMPULSORY

a) Explain the importance of using an integrated curriculum in teaching consumer science.

(5 Marks)

b) Identify the four (4) questions that are answered by your involvement in studying the consumer science curriculum.

(4 x 2 = 8 Marks)

c) Discuss why a consumer scientist would select to a design curriculum using the practical problem design. Cite five (5) reasons.

(5 x 3 = 15 Marks)

d) Identify and explain the three (3) types of curriculum orientations.

(3 x 4 = 12 Marks)

[TOTAL MARKS = 40]

QUESTION 2

a) Explain the three (3) important aspects of assessment.

(4 x 3 = 12 Marks)

b) Identify the questions that individuals should ask themselves when developing critical processes for solving problems.

(9 x 2 = 18 Marks)

[TOTAL MARKS = 30]

QUESTION 3

a) Describe the following terms as used in the study of curriculum issues:
   i. Project method
   ii. Curriculum
   iii. Practical action curriculum

(3 x 4 = 12 Marks)

c) Identify and explain the three (3) actions that are taken by families in dealing with everyday life problems.

(3 x 6 = 18 Marks)

[TOTAL MARKS = 30]

QUESTION 4

a) Describe the three (3) parts of the Dalton Plan as an approach to implementing a child-centered curriculum.

(3 x 4 = 12 Marks)

b) A person educated in home economics/consumer science would display an ethic of caring. Explain this statement.

(6 x 3 = 18 Marks)

[TOTAL MARKS = 30]