

**1<sup>ST</sup> SEM. 2012/2013**



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**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN  
CONSUMER SCIENCE EDUCATION  
YEAR III**

**COURSE CODE : COSE 301**

**TITLE OF PAPER : PHILOSOPHY OF HOME  
ECONOMICS**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1)  
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1 (COMPULSORY)**

- a) Given the complexity of perennial problems, describe the implications of the systems of action to the practice of home economists. Cite the **five (5)** of the seven (7) implications. **(5 x 2 = 10 Marks)**
- b) Identify and describe the **two (2)** kinds of teacher professionalism. **(2 x 6 = 12 Marks)**
- c) Describe the following terms as used to understand the profession of home economics:
- i. Interdisciplinary
  - ii. Philosophy
  - iii. Expert novices
  - iv. Commitment
  - v. Technical action
  - vi. Ethics
- (6 x 3 = 18 Marks)**

**[TOTAL MARKS = 40]**

**QUESTION 2**

The mission of home economics/consumer science requires that professionals think critically about how to practice in their profession.

- a) Explain the term 'Practice' as understood by home economists/consumer scientists. **(3 + 12 = 15 Marks)**
- b) Describe the terms standard, criteria, and competency as used by home economists/consumer scientists when they practice home economics in the schools. **(7 + 5 + 3 = 15 Marks)**

**[TOTAL MARKS = 30]**

**QUESTION 3**

- a) Home economics/consumer science professionals are charged with the responsibility of helping families to solve perennial problems using the three systems of action approaches. Explain.  
(3 x 4 = 12 Marks)
- b) Identify and explain the six (6) qualities that make home economics/consumer science to be regarded as a profession.  
(3 x 6 = 18 Marks)

[TOTAL MARKS = 30]

**QUESTION 4**

- a) Leadership is a concept that can be viewed differently depending on the context within which it is used. Describe leadership as:
- (i) An instrument of goal achievement.
  - (ii) An emerging effect of interaction.
  - (iii) An act or behaviour.
- (3 x 4 = 12 Marks)
- b) The Ministry of Education and Training has requested you to facilitate their identification of a responsible person to fill the post of Senior Home Economics Inspector. Discuss a responsible individual in terms of trustworthiness and conscientiousness.

[(4 x 3) + (3 x 2) = 18]

[TOTAL MARKS = 30]