

1ST SEM, 2011/2012



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UNIVERSITY OF SWAZILAND
SUPPLEMENTARY EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
TEXTILE, APPAREL DESIGN AND
MANAGEMENT, CONSUMER
SCIENCE AND CONSUMER SCIENCE
EDUCATION YEAR II**

COURSE CODE : TADM 202

TITLE OF PAPER : CHILDREN'S WEAR

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTION : ANSWER QUESTIONS ONE (1) AND
ANY OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1: COMPULSORY

1. a) Discuss the **choice and care** of the following dressmaking tools:

- i) Dressmakers' pins
- ii) Dressmakers' shears
- iii) Tracing wheel
- iv) Tape measure
- v) Seam ripper. Tabulate your answer in this way:

CHOICE CARE

5 x 3 = (15)

b) Why are the following **pressing equipment provided** in the clothing construction laboratory? Explain a specific use and an example for each.

- i) Press mitt
- ii) Seam roll
- iii) Tailor's cushion
- iv) Sleeve board

4 x 2 = (8)

c) Explain **why pressing is part** of clothing construction? (2)

c) What are **the similarities and differences** between the following pairs of stitches:

- i) Blanket stitch and buttonhole stitch
- ii) Back stitch and machine stitch
- iii) Over-sewing and overcasting
- iv) Hemming and slip hemming.
- v) Hemming and hem - stitching

Tabulate your answer in this way:

SIMILARITIES DIFFERENCES

- i)
- ii)

5 x 3 = (12)

[TOTAL MARKS 40]

QUESTION 2

a) Describe **five (5) guidelines** you would use in choosing a sewing machine.

5 x 2 = (10)

b) Explain **five (5) objectives** you achieved by sewing a machine training sample. In other words **what did you learn?**

5 x 2 = (10)

c) List **five (5) parts** of a sewing machine you know and their functions.

5 x 2 = (10)

[TOTAL MARKS 30]

QUESTION 3

- a) Explain how the **front of a commercial pattern** helped you to choose the main project. (5)
- b) Which **temporary hand stitch** would you use for the following **processes and why?**
- i) To hold pleats in position until permanent stitches are sewn.
 - ii) To hold sleeve in position until machine stitched
 - iii) To hold a hedge tear until darning is sewn.
 - iv) To transfer pattern markings on sheer fabric.
 - iv) To hold seams of a garment until machine stitched. $5 \times 3 = (15)$
- c) By means of well **labelled diagrams**, write step-by-step method you followed when sewing a continuous wrap opening. $5 \times 2 = (10)$

[TOTAL MARKS 30]

QUESTION 4

- a) Which **five (5) tools** did you take to the pre-school for taking body measurements and **why?** $5 \times 2 = (10)$
- b) Classify collars into **three categories** and give examples for each class. $3 \times 2 = (6)$
- c) By means of **labelled diagrams**, write steps you followed when sewing **concealed zip** on a sample. $5 \times 2 = (10)$
- d) Name **four designer houses** that produce patterns for the Southern Africa market. (4)

[TOTAL MARKS 30]