



**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME:** **BACHELOR OF SCIENCE IN CONSUMER  
SCIENCES AND CONSUMER SCIENCES  
EDUCATION YEAR IV.**

**COURSE CODE:** **FRHD 404**

**TITLE OF PAPER:** **CHILD PSYCHOLOGY**

**TIME ALLOWED:** **TWO (2) HOURS**

**INSTRUCTIONS:** **ANSWER QUESTION ONE (1) AND ANY  
OTHER TWO (2) QUESTIONS.**

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THE CHIEF INVIGILATOR.**

**QUESTION 1 (Compulsory)**

According to Freud, personality is composed of three (3) parts and five stages of development.

- a) Discuss the parts as outlined by Freud. (15)
- b) Discuss the stages of development as understood by Freud. (25)

**[Total marks 40]**

**Question 2**

In helping children to learn, motivation plays a significant role as it acts as a driving force that aid them to engage or not to engage in certain activities.

- a) What is extrinsic and intrinsic motivation? Which is more desirable? (5)
- b) Briefly discuss the following theories of motivation:
  - i. Learning theory
  - ii. Need theory
  - iii. Competence theory
  - iv. Goal setting
  - v. Social learning theory (25)

**[Total marks 30]**

**Question 3**

What factors facilitate memory functioning? State and discuss six (6) of them.

**[Total marks 30]**

**Question 4**

- a) Contrast moral realism with moral relativism in children. (20)
- b) Discuss the significance of the environment on language development. (10)

**[Total marks 30]**