

1st SEM. 2011/2012



PAGE 1 OF 3

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

PROGRAMME : **BACHELOR OF SCIENCE IN
CONSUMER SCIENCE AND
CONSUMER SCIENCE EDUCATION
YEAR IV
BACHELOR OF SCIENCE IN HOME
ECONOMICS EDUCATION YEAR IV**

COURSE CODE : **FRHD 403**

TITLE OF PAPER : **CONTEMPORARY ISSUES IN THE
FAMILY**

TIME ALLOWED : **TWO (2) HOURS**

INSTRUCTIONS : **ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

“The very strengths and contributions of qualitative methods can conversely be weaknesses if they are used badly for superficial analysis”

- a) Identify and briefly explain any five principles of qualitative methods that make them more suitable for studying contemporary family issues than quantitative methods. (15)
- b) For each strength, identify the potential weaknesses and explain how you would guard against potential weaknesses when conducting research in family/human development issues.

(25)

[40]

QUESTION 2

Discuss the contributions of SEAGA (Socio-Economic Analysis and Gender Analysis) as an ideological and analytical approach in issues related to the family/human development, households and livelihoods.

[30]

QUESTION 3

It has been said that society is very often ill-equipped to deal with some Contemporary family issues.” Identify one such issue and discuss:

- a) The problem, and its prevalence (5)
- b) The causes (8)
- c) Effect/impact on the family (10)
- d) Possible policy solutions. (7)

[30]

QUESTION 4

- a) "Qualitative methods are not well suited for testing hypothesis". State whether you agree or disagree with this statement. Justify your position/answer.

(10)

- b) You have been tasked to conduct "A Situation Analysis" of an emerging type of family in Swaziland. Identify the family type and explain in detail how you would possibly use following as sampling approaches: i) the extreme case study ii) the homogenous case study, iii) the heterogeneous case study, and iv) the critical case study.

(20)

[30]