



**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME:** **BACHELOR OF SCIENCE IN CONSUMER  
SCIENCES AND CONSUMER SCIENCES  
EDUCATION YEAR III.**

**COURSE CODE:** **FRHD 303**

**TITLE OF PAPER:** **CHILD CARE AND DEVELOPMENT**

**TIME ALLOWED:** **TWO (2) HOURS**

**INSTRUCTIONS:** **ANSWER QUESTION ONE (1) AND ANY  
OTHER TWO (2) QUESTIONS.**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY  
THE CHIEF INVIGILATOR.**

**QUESTION 1 (Compulsory)**

A theory is a set of concepts that explain some feature of the observable world with structures, processes, or mechanisms presumed to exist but unable to be observed directly.

- a. Discuss Brunner's cognitive developmental theory for children. (20)
- b. Discuss Piaget's cognitive developmental stages for children. (20)

**[Total marks = 40]**

**QUESTION 2**

- a. Differentiate between growth and development. (2)
- b. Why is it important to study child development? (8)
- c. Discuss the role of nature and nurture in the development of children. (20)

**[Total marks = 30]**

**QUESTION 3**

- a. Discuss the interaction between the brain and the reproductive system during the initiation of pregnancy. (10)
- b. What is the function of the placenta in caring for the unborn baby? (10)
- c. What conditions would compel the mother to deliver the baby in hospital? (10)

**[Total marks = 30]**

**QUESTION 4**

- a. Discuss Erikson's theory of psychosocial stages up to 20 years of age. (20)
- b. What psychological effects do physical changes have on the development of adolescents? (10)

**[Total marks = 30]**