

2ND SEM. 2011/2012



PAGE 1 OF 3

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION
YEAR IV**

COURSE CODE : COSE 402

TITLE OF PAPER : STUDENT TEACHING SUPERVISION

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

- (a) One learns in an organization by participating in the activities of a given community of practice where one engages in the meanings shared in that community. Explain what is mean by a community of practice.

[10 Marks]

- (b) Discuss the two (2) reasons for conducting supervision of teachers.

[15 Marks]

- (c) Describe the Jericho Model as an approach to creating change in an organization.

[15 Marks]

[TOTAL MARKS = 40]

QUESTION 2

- (a) Supervision and inspection are the duties of an administrator in an organization. As a cooperating teacher, why would you select to supervise your student teacher instead of inspecting their performance? Explain.

[14 Marks]

- (b) Describe the meanings of the following terms as used in supervision of student teachers:

- i. Situated learning
- ii. Authentic learning
- iii. Scaffolded instruction
- iv. Reflection

[16 Marks]

[TOTAL MARKS = 30]

QUESTION 3

- (a) Explain why the student teacher's learning under the supervision of a Cooperating teacher is described as enculturation. **[10 Marks]**
- (b) Discuss why supervision and evaluation of teachers is said not to meet expectations because it misses the target. Cite any five (5) reasons. **[20 Marks]**

[TOTAL MARKS = 30]

QUESTION 4

- (a) Describe direct observation as a tool for ensuring the quality of supervision. **[14 Marks]**
- (b) Identify and explain the four (4) elements of mentoring on purpose. **[16 Marks]**

[TOTAL MARKS = 30]