

**2<sup>ND</sup> SEM. 2011/2012**



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COSE 303( S)**

**UNIVERSITY OF SWAZILAND  
SUPPLEMENTARY EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN  
CONSUMER SCIENCE EDUCATION  
YEAR III**

**COURSE CODE : COSE 303**

**TITLE OF PAPER : TEACHING AND LEARNING**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1)  
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1    COMPULSORY**

a) Identify and explain the experiences that students should be engaged in when they learn. **[10 Marks]**

b) Write short notes on the following:

- i. Banking Education
- ii. Effective Teaching
- iii. Active learning
- iv. Transfer of learning
- v. Product knowledge

**[15 Marks]**

c) Describe your role as a home economics/consumer science teacher.

**[15 Marks]**

**[TOTAL MARKS = 40]**

**QUESTION 2**

a) Identify and describe the five (5) benefits of cooperative and collaborative learning techniques. **[15 Marks]**

b) Explain the importance of considering the formative and summative types of evaluation when planning for teaching. **[15 Marks]**

**[TOTAL MARKS = 30]**

**QUESTION 3**

a) Identify and briefly explain five (5) of the seven performances of understanding. [15 Marks]

b) Define authentic assessment, and explain the two (2) aspects that would make any process of assessment of student performances to be authentic. [15 Marks]

**[TOTAL MARKS = 30]**

**QUESTION 4**

a) Describe what students learn to do when they explore the thoughts underlying their feelings as one of the principles of critical thinking. [15 Marks]

b) In planning for teaching, explain the relationship between the following:  
i. General objective and specific objective.  
ii. Task analysis and enabling objective.  
iii. Summary and evaluation of the lesson [15 Marks]

**[TOTAL MARKS = 30]**