

2ND SEM. 2011/2012

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**UNIVERSITY OF SWAZILAND
FINAL EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION
YEAR III**

COURSE CODE : COSE 303

TITLE OF PAPER : TEACHING AND LEARNING

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

- a) Identify and explain the four (4) types of assessment methods and their target skills. **[10 Marks]**
- b) Describe the model of pedagogical reasoning and action as used in determination of pedagogical content knowledge. **[15 Marks]**
- c) Identify the ten (10) benefits of encouraging students to be active instead of passive learners. **[15 Marks]**

[TOTAL MARKS = 40]

QUESTION 2

- a) Explain how the evaluation of student's products and performances helps to deepen their learning **[15 Marks]**
- b) Identify and explain the five (5) reasons that make critical thinking the most important skill to teach students **[15 Marks]**

[TOTAL MARKS = 30]

QUESTION 3

a) Compare and contrast the characteristics of students who display self-efficacy and those who do not. [12 Marks]

b) Describe the following;

i. Teacher clarity

ii. Questions used in class lessons

[18 Marks]

[TOTAL MARKS = 30]

QUESTION 4

a) Describe the difference between traditional and authentic assessment strategies. [15 Marks]

b) Explain the model of active learning.

[15 Marks]

[TOTAL MARKS = 30]