

2ND SEM. 2011/2012



**PAGE 1 OF 3
COSE 302 (S)**

**UNIVERSITY OF SWAZILAND
SUPPLEMENTARY EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION
YEAR III**

COURSE CODE : COSE 302

**TITLE OF PAPER : CURRICULUM STUDIES IN HOME
ECONOMICS**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

- a) Describe the ecological model of curriculum as a model that facilitates understanding of home economics as a profession. [10 Marks]
- b) Integrated curriculum (IC) is an educational technique that prepares learners for lifelong learning. Identify the seven (7) characteristics of this type of curriculum. [14 Marks]
- c) Explain the following terms as used in curriculum studies:
- i. Curriculum
 - ii. Integration
 - iii. Formative evaluation
 - iv. Assessment
- [16 Marks]

[TOTAL MARKS = 40]

QUESTION 2

- a) A practical action curriculum is said to develop fully functioning individuals and families because it focuses on practical problems. Identify and explain any five (5) of the seven characteristics of these practical problems. [15 Marks]
- b) Describe Manual Training as a one of the techniques of providing authentic activities in a student-centered curriculum. [15 Marks]

[TOTAL MARKS = 30]

QUESTION 3

a) Describe a home economist as a technical versus a practical scientist.

[15 Marks]

b) Explain what is meant by a curriculum design model, and identify the focus of each of the following curriculum design models .

- i. Discipline-Centered Design
- ii. Learner-Centered Design
- iii. Problem-Centered Design.

[15 Marks]

[TOTAL MARKS = 30]

QUESTION 4

a) Explain what it means to be committed to the mission of home economics/consumer science.

[14 Marks]

b) Identify and explain the four (4) factors that affect educational change.

[16 Marks]

[TOTAL MARKS = 30]