



1ST SEM. 2011/2012

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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION
YEAR III**

COURSE CODE : COSE 301

**TITLE OF PAPER : PHILOSOPHY OF HOME
ECONOMICS**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

Question 1 (Compulsory)

- a) As a Home Economist/Consumer Scientist you believe that you are in the business of improving the quality of lives of families. What qualities would you look for if you were asked to find families that lead quality lives? Identify and explain three (3).
(9)
- b) Individuals who are members of families who lead quality lives are said to be emotionally healthy. Identify and explain the five (5) qualities of an emotionally healthy person.
(15)
- c) Explain why practitioners need to consider the following dimensions of a vision statement in order to select an appropriate direction for the profession.
i) Foresight
ii) Hindsight
iii) Peripheral vision.
iv) A process of revision
(16)

[40]

Question 2

- a) Describe the following:
i) Critical reflective practice
ii) Empowerment
iii) Family as an ecosystem
(15)
- b) Given the change in the structure of the family, Home Economists/Consumer Scientists are required to change their focus in service delivery. Identify and explain at least three (3) of the seven proposed directions for the practice of home economics.
(15)

[30]

Question 3

- a) Explain the following as they relate to the demands made by the definition of home economics on Home Economists/Consumer Scientists
- i) Quality of life
 - ii) Emancipatory action
 - iii) Sustainability development (15)
- b) Explain why it is important that professionals should have a thorough understanding of a definition of their discipline. Cite three (3) reasons. (15)

[30]

Question 4

- a) The vision and mission of home economics demands that Home Economists/Consumer Scientists empower families in reasoning ethically. Describe the model that is used to teach families this mode of reasoning. (15)
- b) Explain the significance of empowering families and their communities on the implications of the "New Household Work" in their daily living. (15)

[30]