



UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

PROGRAMME: **BACHELOR OF SCIENCE IN CONSUMER
SCIENCES AND CONSUMER SCIENCES
EDUCATION YEAR III.**

COURSE CODE: **FRHD 404**

TITLE OF PAPER: **CHILD PSYCHOLOGY**

TIME ALLOWED: **TWO (2) HOURS**

INSTRUCTIONS: **ANSWER QUESTION ONE (1) AND ANY
OTHER TWO (2) QUESTIONS.**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY
THE CHIEF INVIGILATOR.**

QUESTION 1 (Compulsory)

Outline Piaget's theory of cognitive development and critically discuss its teaching/learning implications.

[Total marks = 40]

QUESTION 2

Critically analyze Freud's psychoanalytic approach to personality development with respect to:

- Parts (composition) of personality
- Stages of personality development
- Defense mechanisms for conflict resolution

[Total marks =30]

QUESTION 3

A. Discuss the following terms as they relate to the learning process, use examples to clarify your points:

- i. Classical conditioning
- ii. Stimulus generation
- iii. Differential conditioning
- iv. Extinction

(20)

B. Discuss educational implications that can be drawn from classical conditioning.

(10)

[Total marks = 30]

QUESTION 4

A. Discuss the concept of motivation and its relevance in teaching young children.

10)

B. Discuss the following concepts with regard to motivation:

- i. psychoanalytic theory
- ii. competence motivation
- iii. goal setting
- iv. teacher's attitude

(20)

[Total marks = 30]