

2ND SEM. 2010/2011



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UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION
YEAR III**

COURSE CODE : COSE 303

TITLE OF PAPER : TEACHING AND LEARNING

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

Question 1 (Compulsory)

- a) Explain the following terms as used in teaching and learning
- i) Product Knowledge
 - ii) Understanding (12)
- b) Definitions of teaching identify the sole activities that professional teachers practiced when teaching. The definition of teaching used in the course viewed teaching as a three (3) part technical process. Explain. (15)
- c) Discuss, giving examples from any topic/theme from the IGCSE Food and Nutrition or Fashion and Fabrics syllabi, the differences among GENERAL objective, SPECIFIC objective and ENABLING objectives (13).
- [40]**

Question 2

- a) Identify the uses of questions that teachers ask in the following four sections of any lesson given in class. (16)
- i) Introduction
 - ii) Presentation
 - iii) Application
 - iv) Conclusion.
- b) Acquisition of intellectual skills is one of the five (5) categories of human learning outcomes that result from the effective application of the events of instruction in planning for teaching. Identify the performances that students will show in order to confirm the attainment of these skills. (14)
- [30]**

Question 3

- a) Teacher clarity is one of the characteristics of an effective teacher. Identify the teacher strategies that clear teachers use when teaching. (12)
- b) Describe the features that distinguish the formative and the summative assessments of student work. (18)
- [30]**

Question 4

- a) Cooperative and collaborative learning are techniques for use with small groups that need to explore critical questions. Using examples, explain the difference between the two active learning techniques. (12)

- b) Identify and explain the components of the framework of thinking about effective teaching. (18)

[30]