

2ND SEM. 2010/2011



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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION
YEAR III**

COURSE CODE : COSE 303

TITLE OF PAPER : TEACHING AND LEARNING

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER TWO (2)
QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

Question 1 (Compulsory)

- a) Explain why the following terms cannot be used synonymously when referring to student performances.
- i) Measurement
 - ii) Assessment
 - iii) Evaluation
- (7)
- b) Teaching to the Test is advocated by Authentic Assessment. Is this ethical?
- (15)
- c) Explain what teachers need to do to facilitate the students' cooperative and collaborative learning activities.
- (18)

[40]

Question 2

- a) The mission of Home Economics/Consumer Science mandates that participants be empowered to solve their problems using the three systems of action. Explain.
- (14)
- b) Identify and explain the components of the framework of teaching for understanding.
- (16)

[30]

Question 3

- a) Identify the attributes that differentiate traditional and authentic assessment approaches
- (12)
- b) The development of assessment techniques can be structured using a set of principles. Identify and briefly explain the questions that can be asked to develop reliable assessments.
- (18)

[30]

Question 4

- a) Effective teaching is concerned with how best a teacher can bring about the desired learning of the student through some educational activity. Identify and explain the two criteria that guide the attainment of this practice. (15)
- a) Describe the model of engaging students in active learning. (15)

[30]