



1ST SEM. 2010/2011

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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION
YEAR III**

COURSE CODE : COSE 301

**TITLE OF PAPER : PHILOSOPHY OF HOME
ECONOMICS**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

Question 1 (Compulsory)

- a) Identify the three (3) criteria you would use to determine whether home economics/consumer science was a profession. (9)
- b) The belief of improving the quality of living of individuals and families has not been achieved because Home Economics/Consumer Science professionals have not changed their practices to suit the given times. Identify and briefly explain any three (3) of the seven (7) new directions to making families work toward achieving quality living. (15)
- c) Identify the four (4) characteristics that distinguish a new paradigm from an old one. (16)

[40]

Question 2

- a) Describe the three (3) types of interests that guide and shape the work of home economics/consumer science professionals as they provide authentic service to their clients. (12)
- b) Describe by identifying three (3) characteristics of a practitioner who would display the following professional styles.
- i) Ethical
 - ii) Altruistic
 - iii) Responsible
- (18)

[30]

Question 3

- a) "Philosophy" is a study of what to believe in. What other three (3) pillars of a profession would contribute to this belief. Describe these pillars and explain the relationships among them. (15)
- b) One of the responsibilities of home economics/consumer science professionals is to 'enable families....to build and maintain systems of action'. Identify and explain the three (3) ways in which families need to think about in solving their practical problems. (15)

[30]

Question 4

- a) Identify the three purposes of providing Home Economics/Consumer Science professionals with a definition of their discipline. (12)
- b) Explain the knowledge and skills that are needed by professionals to adequately interpret a vision statement in their effort to create an appropriate direction for practice in a profession. (18)

[30]