

1st SEMESTER 2016/2017

PAGE 1 OF 3

UNIVERSITY OF SWAZILAND

MAIN EXAMINATION PAPER

PROGRAMME:

BACHELOR OF SCIENCE IN AGRICULTURAL **ECONOMICS AND AGRIBUSINESS YEAR TWO** 

BACHELOR OF SCIENCE IN ANIMAL SCIENCE

YEAR 2

BACHELOR OF SCIENCE IN ANIMAL SCIENCE

YEAR 2 (DAIRY OPTION)

COURSE CODE:

**CPR 211** 

TITLE OF PAPER: PRINCIPLES OF CROP PRODUCTION

TIME ALLOWED: TWO (2) HOURS

INSTRUCTION:

ANSWER QUESTIONS 1 AND 2, WHICH ARE

COMPULSORY AND ANY OTHER TWO QUESTIONS OF

YOUR CHOICE

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

#### QUESTION 1 (THIS IS A COMPULSORY QUESTION)

(a) With the aid of a map of Swaziland, discuss the agricultural potentials of each of the four main agro-ecological zones of Swaziland.

(14 Marks)

(b) If a farmer applied 400 kg/ha of a compound fertiliser, 5-1-5 (46) to butternut, how many kg/ha of nitrogen, phosphorus and potassium did the farmer apply?

(8 marks)

(c) If the inter-row and the intra-row spacings were 90 cm and 50 cm, respectively, how many grammes of the compound fertiliser did the farmer apply per plant? (6 marks)

[28 Marks]

### QUESTION 2 (THIS IS ALSO A COMPULSORY QUESTION)

Explain the following terms. Give examples to illustrate your answers, where necessary. Each question carries four marks.

- (a) Methods of determining leaf area in crop plants.
- (b) Yield components in maize.
- (c) Botanical classification of crops.
- (d) Types of plant competition.
- (e) Seed viability tests.
- (f) Criteria for essentiality of elements.
- (g) Seed vigour tests.

[28 Marks]

# 1st SEMESTER 2016/2017

## PAGE 3 OF 3

# **QUESTION 3**

2 Marks]
Marks]
Marks]
Marks]
Marks]
Marks]
Marks]
Marks] Marks)
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QUESTION 5
Distinguish between the following terms. Use examples and/or diagrams to illustrate your answers.

<ul> <li>(a) Major and trace elements.</li> <li>(b) Spot application and banding method of applying fertilizers.</li> <li>(c) Epigeal and hypogeal emergence of crops.</li> <li>(d) Relay intercropping system and catch cropping system.</li> <li>(e) Normal and abnormal seedlings</li> </ul>	( 4 marks) ( 4 marks) ( 4 marks) ( 4 marks) ( 3 marks)
(e) Normal and abnormal seedlings (f) Carrier concept and mass flow in nutrient translocation in plants/crops	(3 marks) (3 marks)

[22 Marks]