**MAY 2017** 



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# UNIVERSITY OF SWAZILAND SUPPLEMENTARY EXAMINATION

PROGRAMMES:

1. B.SC IN AGRICULTURAL EDUCATION III

2. B.SC IN AGRONOMY III 3. B.SC IN HORTICULTURE III

COURSE CODE: CP304

TITLE OF PAPER: PLANT PATHOLOGY & DISEASE MANAGEMENT

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS:1. ANSWER QUESTION 1 (COMPULSORY) AND ANY OTHER 3 QUESTIONS

2. ANSWER FOUR (4) QUESTIONS IN TOTAL

3. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.

4. ILLUSTRATE YOUR ANSWERS WITH LARGE AND CLEARLY LABELED DIAGRAMS WHERE APPROPRIATE.

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QUESTION 1 (COMPULSORY)

Using appropriate subtitles, stipulate and explain the steps a pathologist would follow in an attempt to diagnose a disease.

[25 marks]

## **QUESTION 2**

- (a) Draw the life cycle of maize rust, showing the nuclear condition of the fungus at each stage. (15 marks)
- (b) Name the hosts of this fungus.

(2 marks)

- (c) Which spores bring about genetic variability in the pathogen? Explain. (3 marks)
- (d) Name the spore which brings about disease spread in maize.

(1 mark)

(e) Which disease management strategies are essential in maize?

(4 marks) [25 marks]

### **QUESTION 3**

Prepare a table to show the interrelationships between epidemiological approach, disease management tools and the components of disease. Explain how this can be applied in managing a disease of your choice.

[25 marks]

### **QUESTION 4**

Describe how hormones and toxins are used as invasion tools by pathogens.

[25 marks]

## **QUESTION 5**

Discuss

(a) induced mechanism of resistance in plants,

(12 marks)

(b) pre-formed mechanism of resistance in plants.

(13 marks) [25 marks]

#### **QUESTION 6**

(a) Describe the infection process up to penetration of host tissues.

(15 marks)

(b) Explain pathogen invasion using growth regulators.

(10 marks) [25 marks]

**END OF EXAMINATION PAPER**