

2nd SEM. 2011/2012 (M)

PAGE 1 OF 3

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

PROGRAMME: BACHELOR OF SCIENCE IN AGRONOMY YEAR IV

COURSE CODE: CP 406

TITLE OF PAPER: SOIL MANAGEMENT

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ANY FOUR (4) QUESTIONS

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QUESTION 1

Discuss the major management requirements of soils in the middleveld and highveld of Swaziland for increased crop yields. [25]

QUESTION 2

(a) What is an acid-sulphate soil?

[3]

(b) Outline the genesis of acid-sulphate soils.

[8]

(c) Discuss the important constraints presented by acid-sulphate soils to increased crop yields and recommend strategies to overcome these challenges. [14]

[25]

OUESTION 3

- (a) Outline the development of saline and sodic soils and indicate their key diagnostic features. [10]
- (b) Give an account of how the soil conditions in (a) above can be prevented?

[25]

QUESTION 4

- (a) Distinguish between "Effective cation exchange capacity" and "Total cation exchange capacity". [3]
- (b) Highlight the charge characteristics of tropical and subtropical soils clearly indicating the soil materials responsible for such charge and the implications these characteristics would have on plant nutrition.
- (c) Suggest some management interventions you would recommend to increase crop yields in tropical and subtropical soils. [12]

[25]

71

QUESTION 5

(a) Distinguish between Lowland and Upland rice production systems.	[5]
(b) In land preparation for lowland rice production system, there are certai physical and chemical properties of a soil. Discuss these changes.	n changes in [10]
(c) The lowland rice production system is considered to be labour intensive the most popular among rice producers. Explain the reasons for this.	e and yet it i [10] [25]
QUESTION 6	
(a) Define the term "soil pollution".	[3]
(b) Discuss the reclamation procedures you would recommend for:	
(i) Herbicide contaminated soils.	[11)
(ii) Heavy metal contaminated soils.	[11) [25]