

2ND SEMESTER 2010/2011

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UNIVERSITY OF SWAZILAND FINAL EXAMINTION PAPER

PROGRAMME:

B.Sc. IN AGRICULTURAL & BIOSYSTEMS ENGINEERING

YEAR 1

B.Sc. IN AGRICULTURAL ECONOMICS AND AGRIBUSINESS

MANAGEMENT YEAR 1

B.Sc. IN AGRICULTURAL EDUCATION YEAR 1

B.Sc. IN AGRONOMY YEAR 1

B.Sc. IN ANIMAL SCIENCE YEAR 1

B.Sc. IN CONSUMER SCIENCE YEAR 1

B.Sc IN CONSUMER SCIENCE EDUCATION YEAR 1 B.Sc. IN FOOD SCIENCE, NUTRITION & TECHNOLOGY

YEAR 1

B.Sc. IN HORTICULTURE YEAR 1

B.Sc. IN TEXTILE AND APPAREL DESIGN & MANAGEMENT

YEAR 1

COURSE CODE:

CP 102

TITLE OF PAPER:

BOTANY

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTIONS:

ANSWER ANY FOUR QUESTIONS

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COURSE CODE: CP 102 (M) 2010/2011

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QUESTION 1

- a) With an aid of a well labelled diagram, describe the anatomy of a monocotyledonous primary root and highlight the functions of individual parts. (20 MARKS)
- b) What are the main differences between the above mentioned root and that of a dicotyledonous plant?

(5 MARKS)

[25 **MARKS**]

QUESTION 2

- a) Distinguish between primary and secondary growth in angiosperms. Your comparison should include the type of organs, tissues and cells where the growth occurs. (16 MARKS)
- b) Describe the distribution of vascular bundles in primary dicotyledonous and monocotyledonous stems.

(4 MARKS)

b) In botanical terms describe the term 'Wood'.

(5 MARKS) [25 MARKS]

QUESTION 3

Write short notes on the following terms related to the life cycle of angiosperms;

a) Pollen grains	(5 MARKS)
b) Embryo sac	(5 MARKS)
c) Diploid zygote	(5 MARKS)
d) Triploid endosperm	(5 MARKS)
e) Development of the seed and fruit	(5 MARKS)
	[25 MARKS]

QUESTION 4

Name five (5) crop species belonging to the sub-family **Papilionoideae** under the family **Fabaceae**. Your answer should include their common names, scientific names, as well as their uses.

(25 MARKS)

QUESTION 5

a) Give the Family, Genus and Species of the following cultivated plants;

Common name	Family	Genus	Species	
i) Rice				
ii) Green pepper				
iii) Apple				
iv) Cotton				
v) Sunflower				

1 MARK EACH= (15 MARKS)

b) Discuss the advantages and the possible disadvantages of using scientific names in botanical studies? (10 MARKS)