

SUPPLEMENTARY 2008/2008

PAGE 1 OF 2

UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION

PROGRAMME:

BACHELOR OF SCIENCE **AGRICULTURAL** IN

EDUCATION YEAR 3 (NEW), BACHELOR OF SCIENCE

IN AGRONOMY YEAR 3 (NEW) AND BACHELOR OF

HORTICULTURE YEAR 3 (NEW)

COURSE CODE:

CP 303

TITLE OF PAPER: PLANT PATHOLOGY & DISEASE MANAGEMENT

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ANY FOUR (4) QUESTIONS

BEGIN EACH QUESTION ON A NEW SHEET

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

COURSE CODE: CP 303 (S)

PAGE 2 OF 2

QUESTION 1

Discuss a disease of your choice under the following topics:

a.	Name of the disease	(2 Marks)
b.	Causal agent	(2 Marks)
c.	Host range	(3 Marks)
d.	Symptoms and/or signs	(8 Marks)
e	Possible control measures	(10 Marks)

[25 Marks]

QUESTION 2

Considering the different stages of disease development, what advantages do many fungi have as plant pathogens compared with bacteria? [25 Mark]

QUESTION 3

Discuss the different groups (types) of symptoms caused by bacteria (25 Marks)

QUESTION 4

- a) Based on their feeding habits, discuss the different types of root-infecting nematodes, and give an example in each case. (12 Marks)
- b) With the aid of a diagram, explain the sexual fruiting bodies of Ascomycetes.
 (13 Marks)

[25 Marks]

QUESTION 5

a. Discuss the mechanical defence systems used by plants against pathogens.

(15 Marks)

b. Explain the gene-for-gene concept

(5 Marks)

c. Name five diseases that can be observed on maize in Swaziland.

(5 Marks)

[25 Marks]