

#### **SUPPLEMENTARY 2007/2008**

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#### UNIVERSITY OF SWAZILAND

#### SUPPLEMENTARY EXAMINATION

**PROGRAMME:** 

BACHELOR OF SCIENCE IN AGRONOMY YEAR 2 & YEAR 3 (NEW), BACHELOR OF SCIENCE IN ANIMAL SCIENCE YEAR2 & YEAR 3 (NEW), BACHELOR OF SCIENCE IN FOOD SCIENCE AND NUTRITION TECHNOLOGY YEAR 2 & YEAR 3 (NEW), BACHELOR OF SCIENCE IN HOME ECONOMICS YEAR 2 & YEAR 3 (NEW), BACHELOR OF SCIENCE IN HOME ECONOMICS EDUCATION YEAR 2 & YEAR 3 (NEW), AND BACHELOR OF SCIENCE IN **HORTICULTURE YEAR 2 & YEAR 3 (NEW)** 

COURSE CODE: CP 206

TITLE OF PAPER: MICROBIOLOGY

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ANY FOUR (4) QUESTIONS

BEGIN EACH QUESTION ON A NEW SHEET

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## **COURSE CODE: CP 206 (S)**

Chemoheterotrophs

## **QUESTION 1**

a.	Explain how the idea of spontaneous generation was proven wrong.	(5 marks)
b.	What are the different classes of Ribonucleic Acid.	(6 marks)
c.	What are the function of the different RNA classes?	(8 marks)
d.	Describe the following microorganisms:	
	i) Photoheterotrophs	(3 marks)

[25 marks]

(3 marks)

# **QUESTION 2**

ii)

		[25 marks]
c.	What are Actinomycetes, give an example?	(5 marks)
b.	Discuss properties of fungi.	(10 marks)
a.	Describe the life-cycle of malaria.	(10 marks)

### **QUESTION 3**

a.	Discuss properties of protozoa.	(15 marks)
b.	Explain the following media used in a Microbiology laboratory:	
	i. Complex media	(2 marks)
	ii. Synthetic media	(2 marks)
	iii. Differential media	(3 marks)
	iv. Selective media	(3 marks)

[25 marks]

### **QUESTION 4**

An experiment conducted in a laboratory, using a hemocytometer, obtained the following reading from a fungal spore suspension: 66 and 89 spores per chamber.

- a) What is the concentration of the spores in the suspension, given that each chamber is made up of 25 squares which are 0.2mm wide and 0.1mm deep. (10 marks)
- b) (i) If the desired concentration is  $3x10^3$ , what would be the dilution factor?

(7 marks)

(ii) How should the desired concentration be achieved? (8 marks)

[25 marks]

### **QUESTION 5**

What is the economic importance of the following:

a.	Fungi	(7 marks)
b.	Bacteria	(7 marks)
c.	Protozoa	(6 marks)
d.	Rickettsias	(5 marks)

[25 marks]