

2nd SEMESTER 2007/2008

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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION

PROGRAMME: BACHELOR OF SCIENCE IN AGRONOMY YEAR 2 & YEAR 3 (NEW),
BACHELOR OF SCIENCE IN ANIMAL SCIENCE YEAR2 & YEAR 3
(NEW), BACHELOR OF SCIENCE IN FOOD SCIENCE AND
NUTRITION TECHNOLOGY YEAR 2 & YEAR 3 (NEW), BACHELOR
OF SCIENCE IN HOME ECONOMICS YEAR 2 & YEAR 3 (NEW),
BACHELOR OF SCIENCE IN HOME ECONOMICS EDUCATION YEAR
2 & YEAR 3 (NEW), AND BACHELOR OF SCIENCE IN
HORTICULTURE YEAR 2 & YEAR 3 (NEW)

COURSE CODE: CP 206

TITLE OF PAPER: MICROBIOLOGY

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ANY FOUR (4) QUESTIONS

BEGIN EACH QUESTION ON A NEW SHEET

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QUESTION 1

a. Explain how the idea of spontaneous generation came about.

(5 marks)

- b. It is possible to purchase the following microorganisms in a retail store. Provide a reason for buying each.
 - i) Saccharomyces

(4 marks)

ii) Bacillus thuringiensis

(6 marks)

c. Name the two differential staining procedures and explain their uses in Microbiology.

(10 marks)

[25 marks]

QUESTION 2

a. Genetically, most bacteria are monomorphic, however, environmental conditions can result in pleomorphic bacteria.

i. Explain what the statement means.

(4 marks)

ii. Give an example of a bacterium that is genetically pleomorphic.

(2 marks)

- b. What are the similarities and differences between the cell walls of Gram positive and Gram negative bacteria? (10 marks)
- c. Which microorganisms produce endospores and for what purpose? (5 marks)
- d. What is DNA polymerase?

(4 marks)

[25 marks]

QUESTION 3

a. Using diagrams, explain how genetic transfer occur in bacteria. (15 marks)

b. Explain how heat (in its different forms) can be used to control microbial growth.

(10 marks)

[25 marks]

QUESTION 4

- a. Use an example to explain the use of genetic engineering in:
 - i. therapeutic applications

(10 marks)

ii. Agricultural applications

(10 marks)

b. What does the acronym ELISA stand for? And briefly explain how the assay is done.

(5 marks)

[25 marks]

QUESTION 5

a. With the aid of a diagram, explain the stages of population growth of microorganisms.

(8 marks)

b. Draw a well-labelled diagram of a mushroom.

(8 marks)

c. Discuss economic importance of algae.

(9 marks)

[25 marks]