

SUPPLEMENTARY 2006/2007

PAGE 1 OF 3

UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

PROGRAMME:

DIPLOMA IN AGRICULTURAL EDUCATION

YEAR 2 AND DIPLOMA AGRICULTURE YEAR

2

COURSE CODE:

CP 204

TITLE OF PAPER:

CROP PESTS

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTIONS:

ANSWER QUESTION 1, WHICH IS

COMPULSORY AND ANY OTHER THREE (3)

QUESTIONS

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PAGE 2 OF 3

INSTRUCTIONS: ANSWER QUESTION 1, WHICH IS COMPULSORY AND ANY OTHER THREE (3) QUESTIONS

Question 1 (This question is compulsory)

- (a) Give two (2) examples of each of the following:
 - (i) Homopteran and Lepidopteran insect pests of sugarcane
 - (ii) Organophosphates
 - (iii) Dipteran and Homopteran insect pests of Citrus
 - (iv) Carbamates
 - (v) Insect Growth Regulars (IGRs)
 - (vi) Acarian and Lepidopteran insect pests of cotton
 - (vii) Fumigants
 - (viii) One example of microbial pesticide

(15 marks)

- (b) Present clear differences between the following:
 - (i) Biotic and abiotic factors affecting pest abundance
 - (ii) Intrinsic and extrinsic factors of the environment that affect pests
 - (iii) r strategists and K strategists in insect pest species
 - (iv) Key/ severe insect pest and sub-economic insect pest
 - (v) In Situ counts and knockdown technique in sampling

(10 marks) [25 marks]

Question 2

(a) Explain why pesticide applications against most sucking pests should be directed to the underside of foliage? (10 marks)

(b) Explain why accurate timing of pesticide application is dependent on knowledge of the life history of the pest species? (15 marks)

[25 marks]

Question 3

(a) How would you calibrate a knapsack sprayer in order to be able to apply the correct amount of pesticide? (10 marks)

(b) Explain the FOUR (4) categories of pesticide toxicity (toxicity rating) currently followed in Swaziland. (15 marks)

[25 marks]

Question 4

(a) Discuss FIVE requirements for a pest management decision. (15 marks)

(b) Define Economic Damage and Economic Injury Level as they relate to pest population dynamics. (10 marks)

[25 marks]

Question 5

Discuss the advantages and disadvantages of Biological control.

[25 marks]