

1<sup>ST</sup> SEM. 2018/2019

# UNIVERSITY OF ESWATINI RE-SIT FINAL EXAMINATION PAPER

PROGRAMME: BSc A

**BSc ANIMAL SCIENCE** 

**BSc ANIMAL SCIENCE (DAIRY OPTION)** 

COURSE CODE:

ASC405/AS405

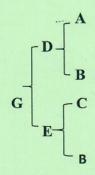
TITLE OF PAPER: ANIMAL BREEDING

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

#### Question 1



(a) Organize this pedigree into an arrow diagram so that it can be used to determine	
relationships between animals.	(4 Marks)
(b) List any 5 pairs of unrelated animals in the pedigree.	(5 Marks)
(c) What are full sibs? List one pair of full sibs from the pedigree.	(4 Marks)
(d) Calculate the relationship covariance between D and E.	(4 Marks)
(e) What is the inbreeding co-efficient of G?	(3 Marks)
(f) Why is it not advisable to breed closely related animals?	(3 Marks)
(g) What is random mating.	(2 Marks)

## Question 2

- (a) A study carried out in one SADC country reported that on average 6 out of 160 (six out of one hundred and sixty) goats suffer from clubfoot, a genetic disease caused by a recessive allele (f) and affected goats have some difficulty in walking.
  - (i) Calculate the frequency of the recessive allele and the dominant allele in the goat population in that country. (4 Marks)
  - (ii) What percentage of the goat population would be expected to be phenotypically normal but carry the clubfoot allele. (2 Marks)
  - (iii) Would you expect the population to be in Hardy-Weinberg equilibrium at the locus responsible for clubfoot? Briefly justify your answer. (4 Marks)
- (b) State the Hardy-Weinberg law and list its 5 assumptions. (7 Marks)
- (c) Explicitly define migration as used in modern animal breeding. (4 Marks)
- (d) State the **two key** requirements for a migration event to have any genetic impact on a population. (4 Marks)

## **Question 3**

## (a) Differentiate between:

(i) Nat	ural selection and artificial selection.	(4 Marks)
(ii) A	daptive value and estimated breeding value.	(4 Marks)
(iii) C	Genotype and phenotype.	(4 Marks)
(iv)	Codominance and overdominance.	(4 Marks)
(v)	Backcross and a crossbred.	(4 Marks)
(vi)	Positive assortative mating and negative assortative mating.	(4 Marks)
(vii)	Define an inbred.	(1 Mark)

## **Question 4**

(a) Despite that each sperm cell and each oocyte from parents contribute 50% to all their	
offsprings, full sibs still show differences in traits, clearly explain the cause.	

	(2 Marks)
(b) List 10 vital factors for knowing an effective breeding objective(s).	(10 Marks)
(c) State the breeder's equation.	(1 Mark)
(d) Explain in detail each of the components of the breeder's equation in (	c) above.
	(9 Marks)
(e) Define a common ancestor.	(3 Marks)

#### Question 5

- (a) Selection against a recessive gene that is present in a population at a low frequency is very difficult. Explain the reasons behind this difficulty. (4 Marks)
- (b) Progeny testing for recessive genes is one way to eliminate recessive genes in a herd. Discuss in detail **Progeny testing for recessive genes**. Ensure to also explicitly categorize and describe the **three types of progeny testing** involved, with their advantages, limitations, level of confidence in each test and give examples. (21 Marks)