

# UNIVERSITY OF SWAZILAND 2<sup>nd</sup> SEM. 2016/2017 SUPPLEMENTARY EXAMINATION PAPER

PROGRAMME:

B.Sc. AGRICULTURAL EDUCATION YEAR 4

B.Sc. ANIMAL SCIENCE YEAR 4

B.Sc. AGRICULTURAL & BIOSYSTEMS ENGINEERING

YEAR 4

COURSE CODE: AS 401

TITLE OF PAPER: APICULTURE

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ANY FOUR (4) QUESTIONS

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

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#### **QUESTION 1**

a) Draw the structure of a brood comb, showing how space is utilized with respect to brood production, honey, pollen etc.

(20 Marks)

b) Compare a brood comb to a honey comb.

(5 Marks)

#### **QUESTION 2**

Discuss inspection of a beehive, include the hive features and their indications. (25 Marks)

#### **QUESTION 3**

(a) Discuss the value of honey and its use.

(10 Marks)

(b) Discuss other beehive products apart from honey.

(15 Marks)

### **QUESTION 4**

How would you manage your apiary in these three different stages of nectar flow shown in figure 1 below?

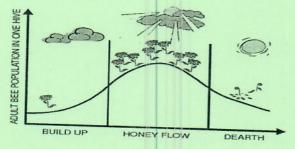


Figure 1: The three phases of nectar flow in a colony.

(25 Marks)

#### **QUESTION 5**

a) Discuss, in detail, pollen substitutes and supplements. Also indicate how they can be formulated. (16 Marks)

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b) Differentiate the following types of feeding in bees;

i) Stimulative feeding

(3 Marks)

ii) Supplemtary feeding

(3 Marks)

iii) Manipulative feeding

(3 Marks)