

1ST SEM. 2008/2009

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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

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B.SC. AG. ECON. & AGBMNGT. YEAR 3 (NEW PROG.)

B.SC. AN. SCI. YEAR 3 (NEW PROG.) B.SC. AGRON. YEAR 3 (NEW PROG.) B.SC. HORT. YEAR 3 (NEW PROG.)

B.SC. LWM YEAR 3 (NEW PROG.)

COURSE CODE:

AEM 303

TITLE OF PAPER:

AGRICULTURAL STATISTICS

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTIONS:

- 1. ANSWER ALL QUESTIONS IN ALL SECTIONS.
- 2. ANSWER <u>ALL</u> QUESTIONS ON THE QUESTION PAPER. YOU DO <u>NOT</u> NEED AN EXAMINATION ANSWER FOLDER. SUBMIT THIS QUESTION PAPER. <u>DO NOT</u> REMOVE IT FROM THE EXAMINATION ROOM.
- 3. QUESTIONS CARRY MARKS AS INDICATED IN THIS PAPER.

Candidate's Examination Number	:
Time of Examination	·
Date of Examination	:
Venue of Examination	:

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

SECTIO	<u>ON I: Multiple Choice: Fo</u>	or each ite	m, circle	e the <u>or</u>	<u>ne</u> letter o	correspo	onding to the choice th	at
best com	pletes/answers that item. R	Read all c	hoices b	efore y	you circl	e one.		
			(2 mark				arks total]	
1. In refe	erence to complete blocks b	eing use	d to con	trol ex	perimen	tal erro	r:	
a	 Variation among blocks 	s can be e	estimate	d.	-			
b	. Variation among blocks	s can be r	emoved	from	experim	ental er	ror.	
c		ed to eac	h block.		-			
d		and c.						
e	. a. and c. g. a.,	b., and c	.					
2. In the a	analysis of variance of a two	-factor ex	xperime	nt carri	ed out ir	a split	plot design, the F valu	ıe
	hole-plot factor (Nitrogen)							
	ficant and the F value for							
	ons should be based on the							
a		_				e.	a. and c.	
b	. overall Cultivar means.					f.	b. and c.	
C.	Nitrogen X Cultivar into	eraction i	means.			g.	a., b., and c.	
d	. a. and b.					ĥ.	none of the above.	
3. In the	ANOVA described in the	previous	question	ı (Oue	stion I.2	.), whi	ch error term is used t	to
	the F test for the Nitrogen					,,		
a.						c.	error (a) and error (b)
b		. ,,				d.	none of the above.	_
4. If two	means are being compared	•	est, and	each m	ean is th	e mean	of 12 observations, th	ıe
	of freedom for finding the t						•	
a.		d.	12			g.	2	
b	. 10	e.	20			h.	11	
c.	22	f.	23			i.	1	
5. Dr. An	derson gets a cv of 8.5% in	his expe	riments	and of	hers doi	ng simi	lar experiments usuall	ly
	f about 12%. This indicates							
is: a.							•	
b			-					
c.			-					
d.			•	•				
6. After a	n experiment is carried out	in the Ra	ndomize	ed Con	nplete Bl	lock (R	CB) design, the relativ	/e
	y compared with the Compl							
	ental precision of the RCB			` '	, ,		•	
-	135% less than that of the	_		e. 1.35	% less t	han tha	at of the CR design.	
	. 135% greater than that of		_				that of the CR design	
	35% less than that of the		_		-		at of the CR design.	
	. 35% greater than that of t	_					that of the CR design	1.
	of the following is/are true		_		-		Č	
a.						ete fact	orials.	
b			_					
c.			•	_	-		1	
d.	-			f.	b. and			
e.				g.	a., b., a			
	of the variation in yield i	s explain					ssion on applied P, th	is
implies the		1	- 3	-		<i>J</i>	11	
a.				c.	r = 0.83	5		
	$R^2 = 0.85$			d.	$r^2 = 0.8$			

9. Single d	egree of freedom contrasts can be used to	o m	ıak	ce:					
a.	all possible comparisons among the me								
b.	between-group comparisons.								
c.	within-group comparisons.								
d.	a. and b.	f.	b	. and c.					
e.	a. and c.	g.	a	., b., and c.					
10. In a sta	tistical model, an effect that might have tl	ne s	sar	ne levels if the experiment were repeated					
is referred				•					
a.	formal.	d.		redundant.					
b.	formal.	e.		random.					
c.	fixed.	f.		reserved.					
	derlying assumptions of regression inclu								
a.	the variables have a bi-(multivariate)-va	ıria	te	normal distribution.					
b.	the X's are measured without error.								
c.	the Y's are a random sample at each lev	el o	of	Χ					
d.	a. and b.	f.		b. and c.					
e.	a. and c.	g.		a., b., and c.					
		ppl	ie	d N fertilizer on the yield of beans, yield					
is referred	to as a/an:								
a.	non-crop response variable.	c.		environmental variable.					
Ъ.	treatment variable.	d.		crop response variable.					
13. A comr		und	ler	lying assumptions of the ANOVA is/are:					
a.	variance homogeneity.	e.		a. and c.					
Ъ.	non-normal distribution of errors.	f.		b. and c.					
c.	independence of errors.	g.		a., b. and c.					
d.	a. and b.	h.		none of the above.					
14. In the a	inalysis of variance, treatment and enviro	nm	ien						
a.	exponential.	e.		a. and c.					
Ъ.	multiplicative.	f.		b. and c.					
C.	additive.	g.		a., b., and c.					
d.	a. and b.	h.		none of the above.					
15. Which	of the following is/are true about missing	_							
a.	We loose one degree of freedom from the								
b.	It gives the true value we would have of	otai	ine	ed from the experiment.					
c.	It does not add new information.								
d.	a. and b. f. b. and c.								
е.	a. and c. g. a., b., and c.								
	uskal-Wallis H test is the non-parametric		_						
a.	one-way ANOVA.	e.		a. and c.					
Ъ.	paired t-test.	f.		b. and c.					
c.	unpaired t-test.	g.		a., b., and c.					
d.	a. and b.	h.		none of the above.					
		icti	on	al relationship between the variance and					
	which of the following is appropriate?	1		To a self-level of the Control of th					
a.	square-root transformation.	d.		Logarithmic transformation.					
b.	Partitioning of the error term.	e.		Arc-sine transformation.					
c.	No corrective measure.								

18. The co	ovariate must be unaffected	by the trea	atments if	he analysis of covariance is being used
a.	estimate missing data.			
Ъ.	aid in the interpretation o	f experime	ental result	S.
c.	control experimental erro	-		
d.			<i>y</i> • • • • • • • • • • • • • • • • • • •	· · · · · · · · · · · · · · · · · · ·
	Iann-Whitney U test is the r	on-param	et r ic equiv	alent of:
a.	one-way ANOVA.	on param	e.	a. and c.
b.	paired t-test.		f.	b. and c.
c.	unpaired t-test.		g.	a., b., and c.
d.	-		h.	none of the above.
	the least soil heterogeneity	in an exp		
a.	choose flat areas instead			ite, a researcher should.
b.				revious experiments instead of areas
0.	previously ferti			revious experiments instead of areas
c.	choose areas in the shade		Jilliy.	•
d.	a. and b.	or trees.	f.	b. and c.
e.	a. and c.			a., b., and c.
	nderlying assumptions of co	rrelation i	g. nalude the	• •
			iciade the	assumption(s).
a. b.	One variable is dependent The observations are draw			
c. d.	a. and b.	nout error	f.	b. and c.
	a. and c.			
e.			g.	a., b. and c.
	of the following is/are assu		_	
a.	The variables have a bi-(r	,		
b.		-		Δ.
C.	The X's are measured wit	nout error	f. b. a	and a
d.	a. and b.			
e.	a. and c.	4_ 11	•	b., and c.
-	ing of homogeneous treatm	-		-
a.	U		and b.	g. a., b., and c.
b.			and c.	h. none of the above.
C.	A		and c.	the measurab on about di
	eld experiment, when off-ty			
a.	7.1	early in the	e growing s	eason, and correct yield mathematically
,	after harvest.	1	. 1	
D.		s just beto	re narvest,	and correct yield mathematically after
	harvest.	•		
C.	treat the off-type plants as			0 1 1:00 0
			hnology pe	erformance may be different in farmers'
	in research stations, becau			
a.	crop yield is usually high			A
b.	, ,			
c.		p manage	ment is les	s favourable in farmers' fields than in
	research stations.		0	
d.	a. and b.		f.	b. and c.
e.	a. and c.		g.	a., b., and c.

<u>SECTION II.</u> Matching: To the right of each description of data, circle the letter of one measure given below that is most appropriate for that data before an ANOVA is done.

(2 marks each) [10 marks total]

Measure:

- a. logarithmic transformation.
- b. partitioning of the error term.
- c. arc-sine transformation.
- d. square-root transformation.
- e. no corrective measure.

1. Data with standard deviation proportional to the mean.	a.	b.	c.	d.	e.
2. Percentage data in the range from 10% to 85%.	a.	b.	c.	d.	e.
3. Data in which the variance tends to be proportional to the mean.	a.	b.	c.	d.	e.
4. Data with heterogeneous variance and no functional relationship					٠
between the variance and the mean.	a.	b.	c.	d.	e.
5. Data with normally distributed, independent errors, additive effects and					
homogeneous variances.	a.	b.	c.	d.	e.

SECTION III.

1. Assume the yield of four cultivars of maize was studied in a completely random design with four replications, and that insects damage the plots in an irregular manner unrelated to the cultivars. Further assume that to take this damage into account an analysis of covariance is performed with yield as the variable of interest (Y), and insect damage as the covariate (X). Part of the analysis of covariance (ANCOVA) table is given below.

a. State the appropriate hypotheses:

[4 marks]

H_o:

Ha:

b. Complete the ANCOVA table.

[12 marks]

Effect of cultivar on the yield of maize

ANCOVA Table:

Source of	<u>df</u>				7	Ad	justed 1	for X		Table	<u> </u>
<u>Variation</u>		\underline{SS}_{X}	<u>SCP</u>	\underline{SS}_{Y}	<u>d</u>	<u>f</u>	<u>SS</u>	<u>MS</u>	<u>F</u>	<u>5%</u>	<u>1%</u>
Treatment	3	2	7	50							
Error	<u>12</u>	<u>6</u>	9	<u>20</u>				12			
Total	15	8	16	70							
Treatment adjusted											

c. Conclude.

[4 marks]

2. In 1951, J.S. Hart, a biologist, determined the cooling constants of ninenteen (19) freshly killed mice and those of the same mice reheated to body temperature. Given below are the differences between corresponding cooling constants (freshly killed minus reheated).

(Source: Steel and Torrie. Second Edition. 1980. McGraw-Hill. Page 539.)

Use <u>Wilcoxon's Signed Rank test</u> to test the hypothesis that the cooling constant for reheated mice is the same as the constant for freshly killed mice. Write a conclusion for this test. [The appropriate table values are 46 (approx. 5%) and 32 (approx. 1%).] (<u>Do not</u> state the relevant hypotheses or accept/reject them.)

3. Assume that the simple correlation coefficient for 100 seed weight (g) and yield (metric tons/ha) is calculated as -0.707. Further assume that it is significantly different from zero (P<0.01). Interpret the meaning of the correlation coefficient. [Do not state or accept/reject the relevant hypotheses.]

[10 marks]

FOR EXAMINERS' USE ONLY:

Section	Internal E	xaminer	External Examiner				
	Mark	Signature	Mark	Signature			
I.							
II.							
III.1							
III.2							
III.3							
TOTAL							