



2ND SEM. 2004/2005

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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PA	AP.	ŁK
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PROGRAMME:

DIPLOMA IN AGRICULTURAL EDUCATION I

DIPLOMA IN AGRICULTURE I

DIPLOMA IN HOME ECONOMICS I

DIPLOMA IN HOME ECONOMICS EDUCATION I

REMEDIAL YEAR IN AGRICULTURE

COURSE CODE:

AEM 102

TITLE OF PAPER:

INTRODUCTION TO COMPUTERS

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTIONS:

- 1. ANSWER <u>ALL</u> QUESTIONS IN <u>ALL</u> SECTIONS.
- 2. ANSWER ALL QUESTIONS ON THE QUESTION PAPER. YOU DO NOT NEED AN EXAMINATION ANSWER FOLDER. SUBMIT THIS QUESTION PAPER. DO NOT REMOVE IT FROM THE EXAMINATION ROOM.
- 3. QUESTIONS CARRY MARKS AS INDICATED IN THIS PAPER.

Candidate's Examination Number	•
Time of Examination	:
Date of Examination	:
Venue of Examination	•

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

SECTION I: Multiple Choice: For each item, circle the <u>one</u> letter corresponding to the choice that best completes/answers that item. Read all choices before you circle one.

		•		(2 mar	ks e	ach	1)	[50 marks total]	1
1.	The	e part of the computer that shows	the out				´ •,	L	,
	a.	CPU.	d.	keyboa					
	b.	diskdrive.	e.	monito					
	c.	mouse.	f.	graphi		able	t.		
2. The	FOF	RMAT command in MSDOS:		C 1					
	a.	divides each disk surface into "p	oie secti	ons"					
		called sectors.				e.	a. and	c.	
	b.	creates a sub-directory.				f.	b. and	c. •	
	c.	creates a file allocation table.				g.	a., b., a	and c.	
	d.	a. and b.				-			
3. In co	ontra	ist to early computers, today's con	mputers	are:					
	a.	more expensive.	-	e.	a. a	and	c.		
	b.	smaller.		f.	b. a	and	c.		
	c.	available to more people.			g.	a	b and	c.	
	d.	a. and b.		h.	no	ne	of the al	bove.	
4.	If c	orrections to data need to be ma	ade in a	databa	ise a	and	the use	r has chosen to	use
	inde	exing to allow viewing in differen	nt order	s. the ti	me i	need	ded to m	nake corrections:	
	a.	will be more than if sorting had	been us	ed to al	low	vie	wing in	different orders.	
	b.	will be less than if sorting had be					_		
	c.	will be more or less than if sorting					_		ers.
	d.	will be the same as if sorting had	-					•	
5. The	-hea	art" or "brain" of the computer is					<i>-</i>		
	a.	keyboard.	d.	CPU					
	b.	diskdrive.	e.	RAM.					
	c.	monitor.							
6. In ha	andli	ng diskettes, one must remember	to:						
		store them at 10° to 60°.				e.	a. and	c.	
	b.	store them near magnets.				f.	b. and	c.	
		not touch the magnetic material	on the o	liskette.		g.	a., b., a	and c.	
		a. and b.				_		of the above.	
7. Info	rmat	ion is important because:							
	a.	many people are employed in ha	ndling						
		information.	·		e.	a. a	and c.		
	b.	information is needed to make d	ecisions	S.	f.	b. :	and c.		
	c.	information is the same as data.			g.	a.,	b., and	c.	
	d.	a. and b.			_			e above.	
8.	The	pattern of 0's and 1's in one mem	ory loc	ation ca	ın re	рге	sent:		
	a.	an ASCII letter character.	•			•	and c.		
	b.	the complete code of a complex	progran	n.	f.	b. a	and c.		
	c.	a number between 0 and 255.					b and	c.	
	d.	a. and b.			_			e above.	
9. An E		rt-system:							
	-	is modular.			e.	a. 2	and c.		
	b.	can be extended dynamically.			f.		and c.		
	c.	allows knowledge to be gained f	rom dat	a.			b., and	c.	
		a and h		-	_			e above	

10. When	compared to a manual typewri	ter, a micro	comput	ter u	sed as a word-processor:
a . '	makes it easier to make corre	ections.	e.	a. a	and c.
Ъ.	makes it easier to number pa	ges.	f.	b. a	and c.,
c.	makes it harder to underline	text.	g.	a	b and c.
d.	a. and b.		h.	noi	ne of the above.
11. To cop	y a file using Windows 2000 fi	rom "My D	ocumer	nts"	folder to a diskette in drive A:.
the follows	ing options is/are used in the E	dit Menu:			
a.		and b.	g.		b and c.
b.	1.7	and c.	h.	noi	ne of the above.
c.		and c.			
		ages of usir	ig a com	nput	er over manual management of
databases:					
a.	indexing/sorting.		e.		ind c.
Ъ.	quick to access.	_	f.	b. a	and c.
c.	you lose a lot more than a car				
_	if you lose a database file/dis	skette.	g.		b and c.
d.	a. and b.		h.		ne of the above.
	cation of a byte in the internal	memory of	the con	_	
a.			e.	loc	
Ъ.	address.		f.		ality.
c.	allele.		g.		mloc.
d.	locus.		h.		ne of the above.
14. Transla	ators of computer languages th	at translate			
a.	interpreters.		d.		h compilers and translators.
b.	compilers.	_	e.		ther compilers nor translators.
15. Checks	s the internal memory of the co	omputer wh			
a.	OS-2		d.		S-DOS.
Ъ.	UNIX		e.	CP	
C.	1 2 .	vstem.	f.	noi	ne of the above.
	puter virus:				
_	is made of RNA and DNA ar	nd protein.			and c.
Ъ.	can change data in files.		f.		and c.
c.	can not hide itself.		g.	a	b and c.
d.	a. and b.				
17. COPY					
	nmand on the previous line wi				D
a.	copy all non-hidden files from				
b.	copy all non-hidden files from				A: to the diskette in drive B:
C.	not copy anything since it is i		-		
d.	drive B:	ame *.* fro	m the di	iske	tte in drive A: to the diskette in
e.	copy only one file, with the na drive A:	ame *.* fro	m the di	iske	tte in drive B: to the diskette in
18. Using a	model to help choose which m	ethod to us	e to con	trol	a disease is an example of using
_	in the area of:				
a.	Training/Teaching.			d.	Predicting events.
b.	Research.			e.	

c. Exploring Alternatives/Planning.

19. A loc	al area network usually:			1
a.	uses public lines.	e.	a. and c.	′ (
b.	is within a radius of 10 km.	f.	b. and c.	
c.	has thousands of users.	g.	a b and c.	
d.	a. and b.	h.	none of the above.	
20. The th	nird step in writing a computer program	ı is:		
a.	Set out the steps needed.	d.	Code the program.	
b.	State the problem clearly.	e.	Use the program.	
c.	Debug the program.	f.	none of the above.	
21. For m	aking quick and easy calculations, the	best type	of program to choose would be a/an	:
a.	database management system.	d.	simulation.	
b.	expert system.	e.	spreadsheet.	
c.	operating system.	f.	word-processor.	
22. Transl	ators of high-level computer languages	that find a	all errors at one time and list them are	:
a.	interpreters.	e.	a. and c.	
b.	compilers.	f.	b. and c.	
c.	assemblers.	g.	a., b., and c.	
d.	a. and b.	h.	none of the above.	
23. In sou	nd processing analysis:			
a.	requires sound input.	e.	a. and c.	
b.	requires sound output.	f.	b. and c.	
c.	is harder than synthesis.	g.	a b and c.	
d.	a. and b.	h.	none of the above.	
24. In the	central processing unit. the part respor	sible for	storing the present instruction is the	:
a.	program counter.	c.	control unit.	
b.	instruction register.	d.	arithmetic and logic unit.	
25. In sou	nd processing. if the computer receives	typed inp	out and responds by producing sound	Ĺ
output. th	is process is referred to as:			
a.	sound analysis.	d.	image synthesis.	
b.	image analysis.	e.	sound advice.	
c.	sound synthesis.	f.	none of the above.	

SECTION II: MATCHING: In the blank next to each item on the left, place the letter of the one choice on the right that best fits that item. Read all choices before you start to answer. You may need to use some letters for more than one item. but do not use more than one letter for each item. Use capital letters, ambiguous letters will be counted wrong.

	(2 marks each)	[20 ma	arks total]
1. To load the internal MS-DOS int	o the internal	-	•
memory of the computer.		A. RAM	
2. An acronym urging caution in che	ecking input.	B. ROM	
		C. HARDWARE	
3. To pretend to do something.		D. DISKCOPY	
		E. GIGO	
4. A group of eight binary digits.		F. SIMULATE	
		G. OUTPUT	
5. Microsoft Word is an example of	this.	H. TYPE	
		I. BOOT	
6. An external MS-DOS command	that displays	J. BIT	
the contents of a file.		K. BYTE	
7. The keyboard functions in this pr	ocess.	L. SOFTWARE	
		M. INPUT	
8. The type of memory into which N	AS-DOS is loaded.	N. None of the ab	ove.
9. A single binary digit.			
10. An outsmal MS DOS command	that copies files		
10. An external MS-DOS command	. uiai copies mes.		
SECTION III. Short Answer: Answer each	auestion in the spa	oce provided	
1. List the general tasks of the operating sys	-	•	[10 marks]
The second waste of the operating by	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•	[- 0 11100 100]

2. Describe briefly the features of an Expert-system, and the problems of developing one.

[10 marks]

3. Draw the complete input/output model for computer process control, assuming input and output are analog. [10 marks]

FOR EXAMINERS' USE ONLY:

Section	Internal Examiner		External Examiner		
	Mark	Signature	Mark	Signature	
I.					
II.					
III.1					
Ш.2					
Ш.3					
TOTAL					