1<sup>ST</sup> SEM. 2018/2019



PAGE 1 OF 2 AEE101

UNIVERSITY OF ESWATINI

MAIN EXAMINATION PAPER

PROGRAMME:

B.SC. IN AGRICULTURAL EDUCATION, YEAR 1

**COURSE CODE:** 

**AEE 101** 

TITLE OF PAPER:

FOUNDATIONS OF AGRICULTURAL EDUCATION

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTION:

ANSWER ALL QUESTIONS

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

1<sup>ST</sup> SEM. 2018/2019

PAGE 2 OF 2 AEE101

## **QUESTION 1**

Describe the VISION (4 marks) and MISSION STATEMENT (3 marks) of agricultural education. Further outline at least six (6) major PURPOSES (18 marks) of teaching and learning of agricultural education at the secondary school which form the foundation or rationale.

**Total Marks: 25** 

## **QUESTION 2**

- a) The introduction of the Schools Agriculture Program (SAP) is regarded as, perhaps, the most important educational innovation in Eswatini. Support this statement. [5 Marks]
- b) Discuss **five (5)** distinguishing features of **Modern Agriculture** and **Pre-Vocational Agriculture** in the context of teaching approaches/strategies and the curriculum content.

  [5 X 4 Marks]

Total Marks: 25

## **QUESTION 3**

The teaching of secondary school agriculture should lead to the enrichment of community livelihood. Discuss **five** (5) factors that may contribute to the betterment of communities.

**Total Marks: 25** 

## **QUESTION 4**

Agricultural education instruction is delivered through three major components. State all three (3) and describe the importance of each in Agriculture

Total Marks: 25