

2nd SEM. 2016/20117

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UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

PROGRAMME:

BSc. AGRICULTURAL EDUCATION YEAR 3

COURSE CODE:

AEE 301

TITLE OF PAPER:

EDUCATIONAL RESEARCH METHODS

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTION:

ANSWER ALL (4) QUESTIONS

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2nd SEM. 2016/2017

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QUESTION 1

According to Wiersma and Jury (2005), research as a process involves \underline{FIVE} (5) major steps. Discuss these steps and indicate \underline{ONE} subtopic under each step.

QUESTION 2

(25 Marks)

- a. Give <u>FIVE</u> reasons why researchers write a research proposal before conducting research in Agricultural Education. (5X3=15 Marks)
- b. Discuss <u>FIVE</u> reasons why <u>THEORETICAL FRAMEWORK</u> and <u>CONCEPTUAL</u> <u>FRAMEWORK are each important in Research</u>. (5X2=10 Marks)

(25 Marks)

QUESTION 3

- a. Define the following terms that are used in educational research:
 - i. Null hypothesis
 - ii. Dependent variable
 - iii. Reliability
 - iv. Validity
 - v. Unit of Analysis
 - vi. Directional research hypothesis
 - vii. Field testing
 - viii. Pilot testing
 - ix. Frame error
 - x. Independent variable

(2X10=20 Marks)

b. Discuss <u>FIVE</u> ways of presenting research findings from a study in Agricultural Education. (1x5=5 Marks) (25 Marks)

QUESTION 4

Describe $\underline{\mathrm{FIVE}}$ (5) contrasting characteristics between qualitative and quantitative research.

(5x5) (25 Marks)