

## UNIVERSITY OF SWAZILAND

2<sup>nd</sup> SEM. 2010/2011

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SUPPLEMENTARY EXAMINATION PAPER

PROGRAMME:

**BACHELOR'S DEGREE IN AGRICULTURAL** 

**EDUCATION YEAR 2** 

TITLE:

**CURRICULUM THEORY AND PRACTICE** 

**COURSE CODE:** 

**AEE 203** 

TIME ALLOWED:

TWO (2) HOURS

**INSTRUCTIONS:** 

ANSWER ALL FOUR (4) QUESTIONS.

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# **QUESTION 1**

Describe the educational purposes of a course in agriculture for the IGCSE examination and compare them with those of the SGCSE examination.

[Total 25Marks]

# **QUESTION 2**

(a) Schematically present Tyler's model of Curriculum Development and the criticism levelled against it.

(15Marks)

(b) Describe five (5) problems facing curriculum.

(10 Marks)

[Total Marks 25]

#### **QUESTION 3**

(a) Briefly describe four (4) elements of evaluating curriculum.

(8 Marks)

(b) List seven (7) points to consider when making decisions in educational curriculum planning.

(7 Marks)

(c) Describe five (5) assessment practices of practical work in the SGCSE Curriculum.

(10 Marks)

[Total Marks 25]

## **QUESTION 4**

(a) Does the Tyler model of curriculum development conflict the Schwab's commonplaces of curriculum development? Please elaborate on your answer.

[Total Marks 25]