



UNIVERSITY OF SWAZILAND

2<sup>ND</sup> SEM. 2009/2010

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**MAIN EXAMINATION PAPER**

**PROGRAMME:** BSC HOME ECONOMICS EDUCATION

**YEAR III**

**TITLE:** CONTINUING EDUCATION

**COURSE CODE:** AEE 306

**TIME ALLOWED:** TWO (2) HOURS

**INSTRUCTIONS:** ANSWER ALL (4) QUESTIONS.

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GRANTED**

**BY CHIEF INVIGILATOR**

**Question # 1**

*Sequencing learning experiences is very important for the way we learn (how) and how we feel about learning”.*

- a) State three strategies you would adopt in addressing the above issue.
- b) Discuss any two of these strategies you would adopt in sequencing learning experiences.

**Question # 2**

- a) What is an IGP:
- b) What purposes do Income Generating Programmes have in societies such as ours?
- c) Given a target population (make your own choice), discuss how you would establish a viable IGP in a community

**Question # 3:**

- i. What is programme evaluation?
- ii. Why is it always necessary to evaluate projects/programmes;
- iii. From your experience with Komati Downstream Development Project (KDDP), please provide a candid and honest evaluation of any two of the following aspects pertaining to KDDP:

**Question # 4**

- a) State (only) Malcolm Knowles Assumptions on Andragogy.
- b) Discuss Assumption # 1. Only.
- c) State one implication for Assumption # 1 that is critical in continuing Education Programmes.
- d) Discuss Self-Directed Learning.