

1<sup>ST</sup> SEM. 2008/2009

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UNIVERSITY OF SWAZILAND

MAIN EXAMINATION PAPER

**PROGRAMME:** 

BSC. IN AGRICULTURAL EDUCATION YEAR III (DIRECT

AND TRANSFER)

**COURSE CODE:** 

**AEE 301** 

TITLE OF PAPER:

EDUCATIONAL RESEARCH, INSTRUMENTATION AND

**DATA ANALYSIS** 

TIME ALLOWED:

TWO (2) HOURS

**INSTRUCTION:** 

ANSWER ALL QUESTIONS

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

## **QUESTION 1**

a. Supply the answer by writing the one-word terminology describing each definition.

Terminology	Definition		
i.	The hypothesis that is stated in the research proposal.		
ii.	A relational study, which substitutes for an experimental study.		
iii.	Sometimes called attribute variables.		
iv.	A way of conceptualization by illustrating the strategies to be used.		
v.	Type of study that deliberately manipulates the independent variable.		

[1 mark each=5 marks]

# b. Match the terminologies in the left side with the definitions in the right side, by writing the letter answer only.

Letter answer	Terminology	A. Sequence of level or type of X differs from one group to another		
	1. Manipulation			
2. Self-fulfilling prophecy effe		B. The effect that levels or categories of X <sub>1</sub> has on Y differ for the levels or categories of X <sub>2</sub>		
	3. Simplest factorial design	C. Subjects for research feels and acts differently		
	4. Minimise the error variance	D. Another term for randomisation		
5. Treatment variations		E. Also referred to as 2x2 design		
	6. Main effect	F. Treatments are as different as possible		
	7. Interaction	G. Careful measurement of the variables		
	8. Maximise the experimental variance	H. An observation made after the treatment is administered		
	9. Control the extraneous variance	I. Effect that levels or categories of X <sub>1</sub> has on Y		
	10. Hawthorne effect	J. Control the effects of other variables aside from the treatment		
		K. Researcher "expects to see"		

[2 marks each=20 marks]

[Total marks: 25]

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#### **QUESTION 2**

[Total marks: 25]

Research Problem: Farming and Pursuing Agriculture as a Career

**Theory:** Earlier exposure to farming is related to agriculture aptitude; i.e. the early the exposure to farming, the more profound its effects will be on liking agriculture as a potential career. Other rival variables to agriculture aptitude are age, and number of times agriculture was taken as a subject prior to entering college.

a. State a research question, an objective, and a hypothesis for the research study above.

[2 marks each=6 marks]

b. List four subsections title in Literature Review that you will include.

[2 marks each=8 marks]

c. Illustrate a conceptual model for the study.

[6 marks]

d. List five potential threats to internal validity of the study.

[5 marks]

[Total: 25 marks]

### **QUESTION 3**

Write	the	letter	only	for	the	hest	answer:
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Location: Publisher.

1. Which of the	following is no	ot a periodical?			
A) Journals	B) Scholarly	newsletters	C) Books	D) Scholarly magazines	
2 11/1:-1: -64	C-11	' - 1'10			
2. Which of the	- 1	periodical?			
A) On-line jo	urnals	B) Books	C) web site	D) Scholarly newsletters	
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D) Author, initial	ls (year of publ	lication). Title	of chapter. In edi	tor/s (ed/s). Title of book (pp.	- )

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<ul> <li>5. A general form of listing part of part of a period</li> <li>A) Author, initials (year of publication). Title of w</li> <li>B) Author, initials (year of publication). Title of w</li> <li>C) Author, initials (year of publication). Title of w</li> <li>D) Author, initials (year of publication). Title of w</li> <li>Location: Publisher.</li> </ul>	work. Location: Publisher. article. Title of periodical, volume, pages. work. Retrieved month, day, year, source.
<ul> <li>6. A general form of listing an online document if A) Author, initials (year of publication). Title of MB) Author, initials (year of publication). Title of MBO) Author, initials (year of publication). Title of MBO) Author, initials (year of publication). Title of MBO) Author, initials (year of publication). Title of MBO)</li> </ul>	work. Location: Publisher.  article. Title of periodical, volume, pages.  work. Retrieved month, day, year, source.
7. Survey is:  A) Reaching all in the large target population B) Reaching all members in a small group C) Drawing a sample from a population and reacl D) All of the above	ning the sample
	ed in survey research? phone interviews f the above
<ul> <li>9. In descriptive survey research, the independer</li> <li>A) manipulated by the investigator</li> <li>B) potentially manipulability but not manipulated</li> </ul>	C) not controlled by the investigator
10. Which of these is the primary end sought of	descriptive survey research?
A) to describe what is C) to de	escribe what will be f the above
A) it is often a necessary first step in developing B) it deals with the real situation; data are colling. C) measurement error is easily avoidable. D) it is possible to collect a wide scope of information.	ng hypotheses lected in the actual situation
12. Which of these is true of survey research?	
A) it is one of the easiest types of studies to do	o well
B) it is more intensive than extensive C) it is usually conducted in a natural setting	
D) it requires little research knowledge	

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13.	Which of these is <u>not</u> a threat to external	l validity in descriptive surve	y research?
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A) measurement error

C) non-response error

B) selection error

D) frame error E) sampling error

[2 marks each; no.13 has 1 mark= 25 marks]

#### **QUESTION 4**

Which statistical method is best suited for the following research objective and why? Choose from the following and justify:

- i. Central tendency
- ii. Distribution standard deviation, variance, range
- iii. Simple correlation
- iv. Partial correlation
- v. Multiple correlation
- vi. Factor analysis
- vii. Z-ratio or t-ratio
- viii. T-test
- ix. Analysis of variance
- x. Chi-square
- xi. Multivariate analysis
- a. Establish the influence of learning agricultural concepts in pre-school to subsequent choice of agriculture as a subject in primary, junior and senior secondary school.
- b. Describe the activities liked by first-year university agriculture students during midterm break.
- c. Calculate the degree of relationship between number of times reading notes in a course and grade obtained at the end of semester.
- d. Trace the level of dependent variable mental maturity rated in a seven-point Semantic Differential scale from socio-economic status of family as main independent variable and age as rival variable.
- e. Estimate the effect of one independent variable to another independent variable in the dependent variable.

[5 marks each]
[Total marks: 25]