

2nd SEM. 2006/2007

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UNIVERSITY OF SWAZILAND MAIN EXAMINATION PAPER

PROGRAMME:

DIP. IN HOME ECONOMICS III

DIP. IN HOME ECON. EDUCATION III

DIP. IN AGRIC. EDUCATION III

TITLE OF PAPER:

ADULT AND NON FORMAL EDUCATION

COURSE CODE:

AEE 306

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTIONS:

ANSWER ALL (4) QUESTIONS

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QUESTION 1

- a. Define any five (5) of the following terms:
 - i. Formal education;
 - ii. Informal education;
- iii. Extension education;
- iv. Non-formal education;
- v. Continuing education;
- vi. Distance education;
- vii. Adult education;
- viii. Lifelong education.

[10 marks]

- b. Discuss the importance of adult education from five of following perspectives:
- i) Needs arise in adult life;
- ii) Adult literacy;
- iii) Improvement of skills;
- iv) Sensitivity to environment;
- v) Family life;
- vi) Civic education;
- vii) Population explosion.

[15 marks] [Total marks: 25]

QUESTION 2

a. What is adult education?

[5 marks]

b. Define fully any five general **principles of adult learners** that are commonly used to understand the learners better providing examples for each.

[15 marks]

c. State five factors that de-motivate adults from participating in adult education activities.

[5 marks]

[Total marks: 25]

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QUESTION 3

a. What is your understanding of 'Programme Planning' in the context of Educational programmes for Adults?

[10 marks]

b. Discuss detailing all steps that you would undertake:

Either: Situational analysis of a given Inkhundla/Rural Community;

Or: Needs Assessment of the same Inkhundla/ Rural Community;

[15 marks] [Total marks: 25]

OUESTION 4

You are the Training Manager of your NGO [give it your own name if you so wish]. You are required by your Director to present a paper on the NGO on behalf of the organisation entitled:

"The administrative and training structure of the NGO". Produce brief statement for your director explaining the following information about your organisations:

- a. Administrative structure:
 - i) Vision;
 - ii) Mission;
 - iii) Purpose;
 - iv) Training Objectives:

[10 marks]

- b. Training structure:
 - i) Training Objectives of the NGO [Only three];
 - ii) How training objectives are identified?
 - iii) For each training objective, state one learning objective;
 - iv) For each learning objective per training objective, please identify the one relevant training method commonly used and give reasons why it is adopted;
 - v) For each learning objective, please identify one relevant training technique used and give reasons for the choice.

[15 marks]
[Total marks: 25]