UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

PROGRAMME: DIPLOMA IN AGRICULTURAL EDUCATION YEAR I
DIPLOMA IN HOME ECONOMICS EDUCATION YEAR I
DIPLOMA IN HOME ECONOMICS YEAR I

COURSE CODE: AEE 101

TITLE OF PAPER: EDUCATIONAL PSYCHOLOGY

TIME ALLOWED: TWO (2) HOURS

INSTRUCTION: ANSWER ALL QUESTIONS

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QUESTION 1

a. How does each of these types of students differ with regards how they learn?
  i.   students who have mild retardation
  ii.   students with learning disabilities
  iii. students with emotional disturbance
  iv.   gifted and talented students

[16 marks]

b. Give a way of supplying immediate feedback.

[1 mark]

c. Suggest two ways of encouraging perseverance.

[4 marks]

d. Give two examples by which teachers can use modeling of desirable behaviours.

[4 marks]
[Total marks: 25]

QUESTION 2

a. Explain the meaning of "Constructivists Approach to Meaningful Learning"?
[9 marks]

b. Differentiate the following motivation techniques:
  i.   Using behaviour modification techniques to motivate;
  ii.   Arranging short-term goals;
  iii. Satisfying physiological needs;
  iv.   Satisfying safety needs;
  v.   Satisfying belongingness needs;
  vi.   Satisfying esteem needs;
  vii. Encouraging students to set their own objectives; and,
  viii. Helping students master objectives.

[16 marks]
[Total marks: 25]

QUESTION 3

a. Teacher X has a student who always disrupts the lesson in progress. What five suggestions do you have for her/him so that s/he may handle the behaviour problem well?

[15 marks]

b. What are five of several effective assessment techniques that teachers should employ?

[10 marks]
[Total marks: 25]

QUESTION 4

Explain five points a teacher should remember when using standardized tests?

[25 marks]