



SUPPLEMENTARY 2004/2005

UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

PROGRAMME: **DIPLOMA IN AGRICULTURAL
EDUCATION
DIPLOMA IN HOME ECONOMICS
DIPLOMA IN HOME ECONOMICS
EDUCATION**

COURSE CODE: **AEE 306**

TITLE OF PAPER: **ADULT AND NON FORMAL EDUCATION**

TIME ALLOWED: **TWO (2) HOURS**

INSTRUCTION: **ANSWER ALL FOUR (4) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

Question 1

Evaluations assess the effects and impact of project results. They focus on the analysis of the progress made towards the achievement of objectives. The assessment of project results can be based on the analysis of specific evaluation concerns, the choice of which will determine the scope of each evaluation.

Please in outline briefly discuss what the following evaluation exercises focus on:

- a). Validity of Design; **(5 marks)**
- b). Delivery Process; **(5 marks)**
- c). Relevance; **(5 marks)**
- d). Effectiveness; **(5 marks)**
- e). Efficiency. **(5 marks)**

Question 2

- a). Formal education; Nonformal education; Distance Learning; Project Monitoring; and Extension education are commonly used in Adult and Nonformal Education. Define these terms as used in this field **(10 marks)**.
- b). Outline five (5) Principles that guide Adult Education or Agricultural Extension **(10 marks)**
- c). List five (5) differences between adult and children learners **(5 marks)**

Question 3

Answer either

You are a Training Project Officer at the Ministry of Enterprise and Employment in your country. You have been directed to organise a training programme for a women's association involved with producing handicrafts for export markets.

Or

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You are a Training Project Officer at the Ministry of Agriculture in your country. You have been directed to organise a training programme for a women's association based on an irrigation scheme contracted by an exporting agent to grow baby vegetables for export markets.

In outline form, develop a training programme that you would use. The following guidelines are provided for your work **(25 marks)**.

- i Identify the training programme ideas;
- ii Analyse and sort programme ideas;
- iii Prioritise ideas selected for the training programme;
- iv Set objectives;
- v Define learning objectives;
- vi Based on **ONE objective** of your choice, briefly discuss the teaching approaches/methodology/techniques to be used in instruction delivery.

Question 4

Write brief notes on the following Educational Theoreticians **(25 marks)**:

1. Malcolm Knowles;
2. K. P. Cross;
3. R. Gagne;
4. C. Rogers;
5. B.F. Skinner.