

RESIT 2018



**UNIVERSITY OF SWAZILAND
RE-SIT EXAMINATION PAPER**

PROGRAMME: BSC ABE II

COURSE CODE: ABE207

TITLE OF PAPER: LAND SURVEYING

TIME ALLOWED: TWO (2) HOURS

**INSTRUCTIONS: ANSWER QUESTION ONE AND ANY TWO
OTHER QUESTIONS.**

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GRANTED BY THE CHIEF INVIGILATOR**

SECTION I: COMPULSARY

- A) Ms. Ndlela, a land surveyor had a task of levelling section **A-B** of Terrabethea farm in the Lowveld of Swaziland. She only knew the bench mark (**BM**), which was **41.030 m** above ordinance datum (**AOD**). Section **A-B** was **143.25 m** away from the **BM**, which meant that the surveyor had to take flying levels (**FL**) to reach the section in question as reflected in **Table 1**. The back site (**BS**) taken at the Bench Mark was **1.200 m** at **FL₁**. There was a change point at **FL₁**, where the Fore Sight (**FS**) was **1.410 m**. The **BS** taken at **FL₂** was **1.790 m** and the **FS** was **0.810 m**, indicating a second change point. The **BS** taken at **FL₃** was **0.610 m** and the subsequent measurements taken of section **A-B** were as shown in **Table 1**.

Table 1. Spot height levels of section **A-B** Terrabethea Farm, Lowveld, Swaziland.

| Staff Station | A | A ₁ | A ₂ | A ₃ | A ₄ | A ₅ | A ₆ | B |
|-----------------|---------------|----------------|----------------|----------------|----------------|----------------|----------------|---------------|
| Distance (m) | 0 | 18.25 | 38.00 | 59.50 | 78.00 | 114.30 | 131.10 | 143.25 |
| Spot Height (m) | 0.555 (IS) | 1.125 (IS) | 2.200 (IS) | 2.270 (IS) | 3.150 (IS) | 3.320 (FS) | 0.980 (BS) | 3.320 (FS) |

- i. Book the above data on **Table 2** using the rise and fall method. (15 marks)
 - ii. What is the other method of booking levelling data besides the **rise and fall** method? (3 marks)
- B) i. What are the **three methods** that could be used for slope measurement? (3 marks)
- ii. A land use planner was given a contour map or plan showing an area proposed for use as a botanical garden by the **Mankayane Town Board**. The map was drawn on a scale of **1:1000**. The land use planner was asked to determine the general slope of the area in order to facilitate decision making and planning. While doing this, she discovered that one of the major slope breaks occurred between contour lines **29.0 m** and **34.0 m**, whose distance was **10 cm** apart. Calculate the percentage slope for this slope break. (5 marks)

Table 2:.....

Name and Location of Site:

[illegible]

(15 marks)

C) A land surveyor performed the operations indicated on Figure 1.

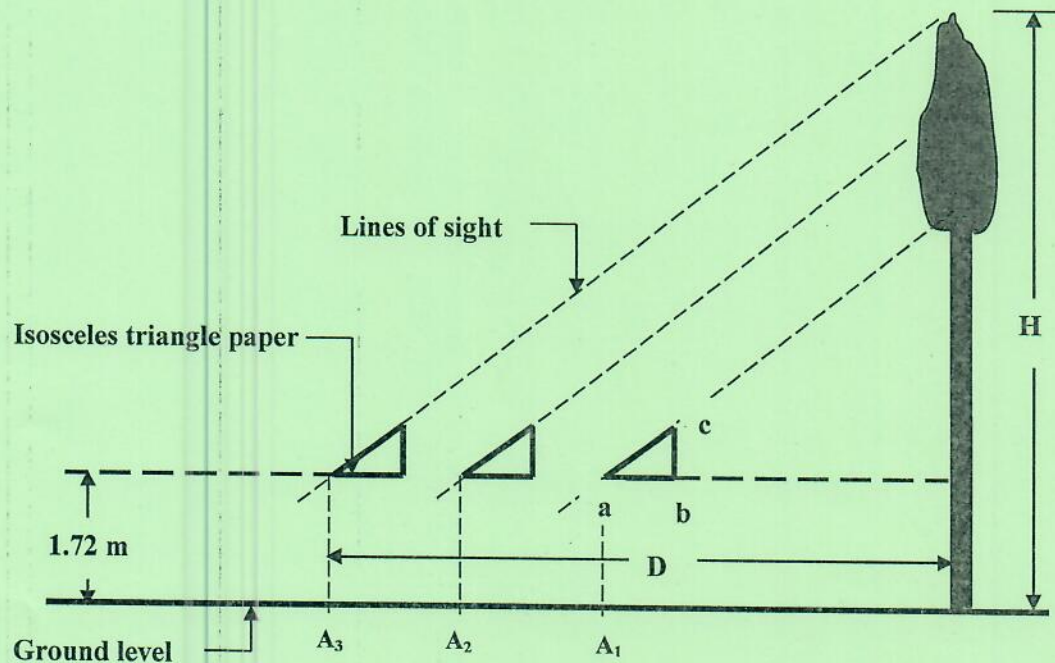


Figure 1. Land surveying field measurement.

- i. What was the name of the land surveying **height measurement method** that was used by the land surveyor? (2 marks)
 - ii. Name the **other method** that could also be used for height measurement. (2 marks)
 - iii. If the distance **D** was **250.0 m**, calculate the height (**H**) of the object that was measured by the land surveyor. Note that **A₁**, **A₂** and **A₃** were survey stations. (3 marks)
- D) Discuss in **detail** the land surveying process stating the **three stages involved**. The discussion should state the examples of land surveying techniques which could utilize the process when making measurements of the earth's features. (7 marks)

[40 marks]

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION TWO

- A) i. State the instruments or techniques that are used in direct distance measurements as well as in optical distance measurements. **(5 marks)**
- ii. Describe with the aid of a diagram how the Electromagnetic Distance Measurement (EDM) instruments operate. **(14 marks)**
- B) i. Name any **three (3)** methods of linear measurements used in surveying. **(6 marks)**
- ii. A surveyor measured the length of a dam flood spillway using a dumpy level. During measurement the upper stadia reading was recorded in the field book as 3.850 m, while the lower one was 1.450 m. Calculate the **flood spillway length**. **(5 marks)**
- [30 marks]**

QUESTION THREE

- A) i. What is the role of signals and symbols in Land surveying? **(2 marks)**
- ii. State the meaning of the signals and symbols shown in **Figure 2** as used in surveying. **(10 marks)**
- B) A small scale farmer had cash flow problems. He was advised to grow **green maize** (meallies) on **1.0 ha of the land** to increase his cash flow. However, he had to determine his field size and consequently the plant population. The farmer was advised to use an old bicycle wheel to measure his field size, but it had to be calibrated (**Table 3**).

Table 3. Bicycle wheel odometer calibration.

| Measurement Run (x) | Length (Revolutions) |
|---------------------|----------------------|
| 1 | 1.5 |
| 2 | 1.3 |
| 3 | 1.6 |

Upon calibration the field was measured and its dimensions were recorded in **Table 4**.

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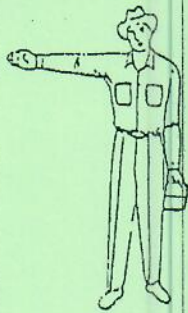
Table 4. Field measurement using a bicycle wheel odometer.

| Field Dimension | Length (Revolutions) |
|-----------------|----------------------|
| AB | 67.0 |
| BC | 70.0 |
| CD | 67.0 |
| DA | 70.0 |

- What was the **circumference** of the bicycle wheel after calibration if the **known distance** was 10.0 m? (4 marks)
- Calculate the area of the **field** in m^2 and hectares (**ha**). (4 marks)
- What was the **land area** that was left after growing the green maize? (4 marks)
- If the spacing of maize was **60 cm** between rows and **30 cm** between plants, what was the plant population going to be? (5 marks)
- Why should the **bicycle wheel odometer** be **calibrated** prior to measurement? (1 mark)

[30 marks]

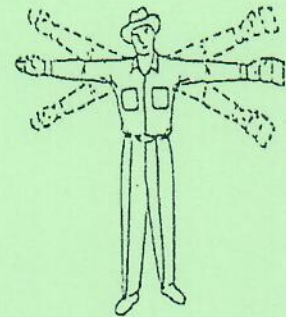
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i.



ii.



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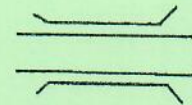
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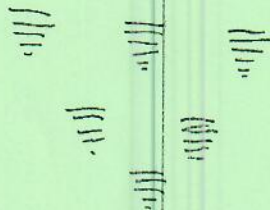
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Figure 2. Common surveying signals and symbols.

QUESTION FOUR

- A) i. State how you would correct **systematic errors** for **lengths** and **areas** brought about by **damaged chains**. (6 marks)
- ii. Given that the calculated area on a map of scale **1:1000** was **3000 cm²** and that the lengths were measured using a chain that was **0.4%** too short. Calculate the true area and the percentage error of the area. Please show all your work. (8 marks)
- B) i. Name any **three (3) methods** of computing areas from maps other than the Grid method. (6 marks)
- ii. Discuss in detail how the **Grid** method could be used to determine the area of a given farm on a scaled map. (10 marks)
- [30 marks]