

2nd SEM. 2013/2014



**UNIVERSITY OF SWAZILAND
MAIN EXAMINATION PAPER**

COURSE CODE: ABE 305

TITLE OF PAPER: - RESEARCH METHODS

BSc. AGRICULTURAL & BIOSYSTEMS ENGINEERING YEAR 3

TIME ALLOWED: TWO (2) HOURS

SPECIAL MATERIAL REQUIRED: NONE

**INSTRUCTIONS: ANSWER QUESTION ONE AND ANY TWO
OTHER QUESTIONS.**

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GRANTED BY THE CHIEF INVIGILATOR**

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SECTION ONE: COMPULSORY

QUESTION 1

- (a) Define research and explain the importance of research on climate change
(10 Marks)
- (b) List and explain the chronological steps in research process
(20 Marks)
- (c) Scrutinise each of the following presentations separately and explain why such style of writing is not acceptable in research articles.
(10 marks)
- a. Nowadays, people have come to understand that agriculture should not only be high yielding, but also sustainable (Reynolds, M and Borlaug, L. M., 2006),
 - b. According to Montgomery, mechanical soil tillage, particularly when combined with *in situ* burning of crop residues, have magnified soil erosion losses,
 - c. Data was analysed using SAS (version 9.1; At:v9doc.sas.com),
 - d. Basing on the results obtained at Luyengo, it is concluded that early maize planting increases maize yield in Swaziland,
 - e. Matondo, Peter, and Msibi (2005) reported that there will be reduction in runoff under changed climatic conditions in Swaziland, and the available water resources will be less in the future.

SECTION II: ANSWER ANY TWO QUESTIONS

QUESTION 2

- (a) Discuss the content of a research abstract highlighting the critical information to be included in an abstract. **(15 Marks)**
- (b) Explain what should be written in the conclusion subsection of a research project report **(5 Marks)**
- (c)
 - i. Giving practical examples, discuss what is meant by sampling frame. **(5 Marks)**
 - ii. Explain why we use samples in research **(5 Marks)**

QUESTION 3

- (a) Briefly discuss what you understand by literature review and explain the importance of this component in research. **(10 Marks)**
- (b) List and briefly describe simple random sampling and snowball sampling methods used in the probability and non-probability sampling processes, respectively. **(10 Marks).**
- (c) Briefly discuss the five (5) basic characteristics of a well formulated specific research objective **(10 Marks)**

QUESTION 4

- (a) Discuss what you understand by Least Significant Difference (LSD) and probability (P) value in data analysis, indicating how they are used in data interpretation **(15 Marks)**
- (b) A study was conducted to determine foliage biomass yield of four (4) sweet potato varieties (variety 1-Ligwalagwala, variety 2-Tia Nong 57, variety 3-Tia Nong 66 and variety 4-Kenya). Part of the analysis of variance (ANOVA) of the foliage yield data showed the following results:

***** Analysis of variance *****					
Variate: Yield_t_ha					
Source of variation	d.f.	s.s.	m.s.	v.r.	F pr.
Blocks stratum	2	1260.1	630.0	5.14	
Blocks.*Units* stratum					
Variety	3	26552.0	8850.7	72.20	<.001
***** Tables of means *****					
Variate: Yield_t_ha					
Grand mean 64.2					
Variety	1	2	3	4	
	38.7	44.4	65.8	107.9	
*** Least significant difference of means (5% level) ***					
l.s.d. variety 10.82					

Using the ANOVA results presented above, answer the following questions:

- (a) Was there a difference in the foliage biomass yield among the four sweet potato varieties? Explain your answer. **(5 Marks)**
- (b) Use the indicated LSD to interpret the sweet potato foliage yield **(10 Marks)**